HE 8TH ANNUAL

JEN CONFERENCE







WELCOME TO NEW ORLEANS!





















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Terell Stafford

Director of Jazz Studies

PIANO

Bruce Barth Mike Frank Tom Lawton Josh Richman Elio Villafranca

BASS

Mike Boone David Wong

GUITAR

Craig Ebner Greg Kettinger

DRUMS

Steve Fidyk Byron Landham Dan Monaghan

VOICE

Carla Cook Joanna Pascale Sachal Vasandani

SAXOPHONE

Dick Oatts Ben Schachter Tim Warfield, Jr.

TRUMPET

Nick Marchione Mike Natale Terell Stafford John Swana

TROMBONE

Luis Bonilla Mark Patterson

VIBRAPHONE

Tony Miceli Warren Wolf

VIOLIN

Zach Brock

ORGAN

Lucas Brown

PROGRAMS OF STUDY

BM: Jazz Performance

(Instrumental, Keyboard or Voice)

BM: Jazz Composition and Arranging

BM: Music Education with Jazz Component

BM: Music Therapy with Jazz Component

MM: Jazz Studies



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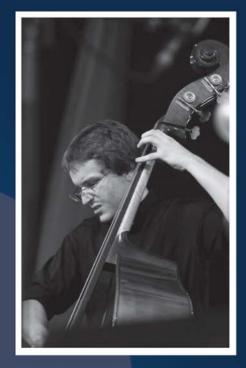
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thur. jan 05

4.30pm Born to Wander

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fri. jan 06

12:00pm Don Aliquo/Clay Jenkins Quintet featuring UNC Professor Jim White

1:00pm UNC Jazz Lab Band I w/Greg Gisbert, Julia Dollison & Kenyon Brenner

sat. jan 07

2:00pm JEN Young Composer Showcase featuring UNC Jazz Lab Band I & UNC Student Composition Winners Chang Su & Cassio Vianna

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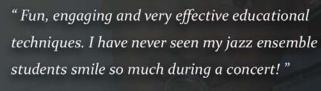
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-Paul Carr, Gettysburg University

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- Scott R. Porter, Conard High School, W. Hartford, CT



"Really hit the sweet spot in pushing the students to go farther, but in a way that they felt challenged, never threatened."

-Bill Lawing, Davidson College

Michael Epstein, (p) 256-344-7469 Michael@epsteinco.com www.dmarsalis.com





JOIN US AS THE JAZZ EDUCATION COMMUNITY PAYS TRIBUTE TO David N. Baker Jr.

Dec. 21, 1931 - March 26, 2016

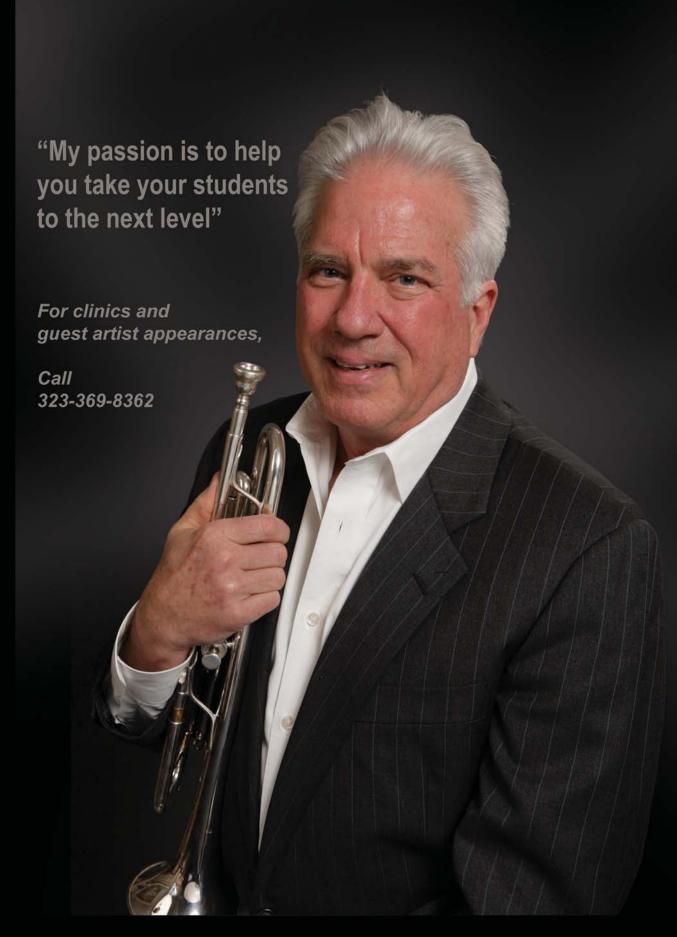
THURSDAY, JANUARY 5 · 3PM · 3:50PM · INSPIRATIONS/EMPIRE BALLROOM (L2)

Among numerous prestigious honors, David was the recipient of the LeJENds of Jazz Education Award (2012), National Association of Jazz Educators Hall of Fame Award (1981), National Endowment for the Arts American Jazz Masters Award (2000), Smithsonian Institution James Smithson Medal (2002), John F. Kennedy Center for the Performing Arts Living Jazz Legend Award (2007), Louis Armstrong Educational Foundation's Satchmo Award (2014), and three DownBeat awards—New Star (1962), Lifetime Achievement (1987), and the Jazz Education Hall of Fame (1994).

While David left an immense legacy in the field of jazz, his even larger legacy lives in all the people he touched.



a



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IU JAZZ **FACULTY EVENTS AT JEN**

DAVID BAKER TRIBUTE | FACULTY & ALUMNI Thursday, Jan. 5 | 3:00pm

Inspirations/Empire Ballroom (Level 2)

STEVE HOUGHTON | THE JAZZ COMBO— An Inside View | Friday, Jan. 6 | 2:00pm Imperial 5A - 5D (Level 4)

VISIT US AT BOOTH #311!

INSIDE

THE 2017 JAZZ EDUCATION NETWORK CONFERENCE

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JEN FEATURES



34 JEFF COFFIN & CALEB CHAPMAN

Introducing the inaugural **JEN Scholarship Concert** aimed to create more scholarship opportunities for future jazz artists and educators.

DownBeat's Frank Alkyer checks in with Coffin and Chapman to discuss the all-star concert as well as their enduring, laugh-filled friendship.



40 JAZZ EDUCATION, NOLA STYLE

Jazz education in the Big Easy has a long tradition of being anything but easy or traditional as New Orleans-based music journalist Jen Odell details.



122 KIRKWHALUM, 2017 JEN KEYNOTE SPEAKER

This year's JEN keynote speaker chats about jazz, jazz education and jazz spirituality with New Orleans-based music journalist David Kunian.

On the cover, clockwise from top left, Kirk Whalum, Grace Kelly, Makobi Marshall from the Douglas Anderson School of the Arts Jazz Ensemble I, Wycliffe Gordon, Branford Marsalis, Randy Brecker, Lynne Arriale and the University of North Florida Jazz Combo 1, The Royal Bopsters, Victor Wooten, University of North Texas Jazz Singers, The Gabriel Alegría Afro-Peruvian Sextet.

North Texas Jazz at JEN 2017



Thursday, January 5

9:30 - 9:55 AM in Bolden 2

The Evolution of Ella Fitzgerald's Syllabic Choice in Scat Singing: a Critical Analysis of Her Decca Recordings with Justin Binek

3:00 - 3:50 PM in Imperial 5A-5D

The View From the Throne: A Drummer's Perspective on Improvisation and the Jazz Rhythm Section with Ed Soph and Pat Coil

8:00 - 8:45 PM in Inspirations/Empire Ballroom

Rosana Eckert sings back-up for vocalist Kim Nazarian

Friday, January 6

10:00 - 10:50 AM in Imperial 5A-5D

It's All About Dynamics: Rhythm & Style In The Vocal Jazz Ensemble with Jennifer Barnes

2:00 - 4:00 PM in Elite Hall

Research poster session: The Evolution of the Improvisational Vocabulary of Marc Johnson with Jack Helsley

Saturday, January 7

11:00 - 11:50 AM in New Voices/Celestin Ballroom B-C

Vocal New Music Reading Session with Paris Rutherford and UNT faculty and students

11:00 AM - 12:00 PM in Empire Ballroom/Inspirations

Instrumental New Music Reading Session with Mike Steinel and The Army Blues

1:00 - 2:00 PM in Bolden 4

Informal University Directors of Jazz Studies Networking Group, John Murphy-moderator

2:00 - 2:50 PM in LeJENds/Storyville Ballroom

José Aponte and Caribe Club

4:00 - 4:25 PM in Bolden 2

Woody Shaw: Development of Style in Three Versions of "The Moontrane" with Keith Karns

5:00 - 7:00 p.m. in Bolden 4

UNT Alumni Reception

8:00 to 8:45 PM in Inspirations/Empire Ballroom

University of North Texas Jazz Singers, Jennifer Barnes, director

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Welcome to JEN

It's an honor to welcome you to the Crescent City for the 8th Annual Jazz Education Network Conference! As we celebrate 100 years of recorded jazz, the JEN Board couldn't think of a better place to immerse ourselves than here in the birthplace of jazz. This week, through scores of conference performances, clinics, panels, exhibits and lectures, the spirit lives on of those New Orleans originators—from Buddy Bolden, King Oliver and Satchmo to Mahalia Jackson and Jelly Roll Morton!

This year's conference, indeed, serves as an important turning point in JEN's history as we have grown from a fledgling organization into a significant force for jazz advocacy and jazz education for



this generation and those that follow. Our conference and overflow hotels were both sold out well in advance of the event, and our membership has grown more than 30 percent over the last six months signaling a surging excitement for the inspiration, networking and opportunities JEN promises.

So what can you expect from JEN going forward? As you will see this week, there are big changes happening. You will see a preview of our brand new website, which brings a rich pool of valuable resources to our members. Additionally, JEN is committed to dramatically increasing membership benefits, aggressively raising scholarship funds, expanding our granting and community outreach programs, developing regional events and launching area units and chapters. All of these exciting changes signal a shift and clearly demonstrate that JEN brings real value to its members with one goal in mind—JEN will move jazz forward in a huge way!

As JEN president, I'd like to ask what our organization can expect from you? There are dozens of committed volunteers working hard to put all these initiatives in place, but we need your help, too. How? First, join JEN. Our Membership Central booth is your one-stop shop for answers about JEN membership—and our volunteers there can get you enrolled today. If you are already a member, tell your friends, colleagues and students about the amazing things that are happening with JEN and invite them to join. And finally, consider a JEN leadership role in your country, community or institution. As you walk the conference, feel free to stop any of our board members and ask how you can become involved.

In so many ways, coming to our annual conference is a homecoming. We are blessed to reconnect with our music family and the art form we are all so passionate about. I hope you take in and enjoy everything this conference, and this amazing city, has to offer. Welcome to New Orleans. Welcome home.

Caleb Chapman, JEN president

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Welcome to New Orleans



As Mayor of New Orleans, it is my pleasure to welcome the Jazz Education Network to our City.

I would like to thank the Jazz Education Network for its continued commitment to building jazz communities through advancing education, and developing new audiences. New Orleans has a strong and rich history with jazz. Our City recognizes the importance of music and music education, and its ability to foster strong communities and engaged citizens.

I am certain that New Orleans will serve as the perfect destination for your convention and provide the best opportunities for your members. You will experience the warm hospitality and unique culture that New Orleans has to offer.

While you are here, take some time to relax and explore the city. Dine in our incomparable restaurants, enjoy some of the great music we have to offer, tour historic neighborhoods like the French Quarter and Treme, and shop in our antique and specialty shops throughout New Orleans, including the bustling Magazine Street corridor. It is my hope that your stay will be memorable and that you leave with new knowledge, relationships and a uniquely unforgettable experience.

Again, thank you for choosing New Orleans for this year's conference and I hope you enjoy your stay.

Sincerely,

mitch

Mitchell J. Landrieu Mayor, City of New Orleans



PROUDLY CELEBRATING the 41ST ANNIVERSARY of CAPITAL'S JAZZ STUDIES PROGRAM



Welcome to

Louisiana



Greetings, friends. On behalf of the citizens of our state, I would like to welcome you to New Orleans for the Jazz Education Network's Annual Conference.

Louisiana is the birthplace of jazz music, and it is one of the most unique and recognizable facets of our culture. It is a pleasure to have one of the nation's premier jazz education organizations in the city.

The sights and sounds of the Crescent City serve as our state's gateway to the world. With events that have the pomp and circumstance of Mardi Gras, the excitement of world-class sporting events such as the Super Bowl and the Final Four, and the draw of shows, events and conferences such as yours, this is truly a host city unlike any other. Whether tasting Louisiana's world-class Creole and Cajun cuisine, listening to a Dixieland jazz band, admiring the centuries-old architecture or enjoying a serene riverboat cruise down the Mississippi River—New Orleans is filled with amazing experiences.

On behalf of the state of Louisiana, I wish you a successful conference and enjoyable stay in New Orleans. We hope you come back to visit us again soon!

Sincerely,

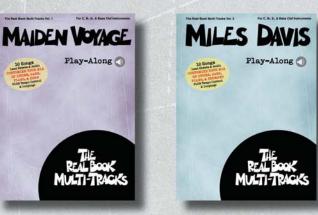
The Shall

John Bel Edwards Governor of Louisiana

GET REAL WHEN YOU PRACTICE:

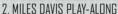
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WHO HAVE BEEN WITH US
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NEW JEN WEBSITE COMING!

Coming in 2017, JEN is moving forward with a new interactive and engaging website for members! The new site features powerful educational tools and resources for education, audience development, and advocating for jazz. The website also has a whole new look with user-friendly applications, immediate information about the annual conference, educational outreach opportunities, and much more. JEN's new website truly is your one-stop location for everything jazz!

${\sf JAZZ2U}$ TOUCHES 20,000 LIVES IN 20 STATES!

Over the past three years, JEN's JAZZ2U outreach grant program (generously funded by the Herb Alpert Foundation) has proven to be a highly successful JEN initiative. In addition to advancing the cause of jazz education, this program is an important part of our commitment to support local jazz outreach and provide year-round member

With JAZZ2U, JEN members can apply for a \$300 or \$500 grant to assist in funding a speaker, clinician, performer or performing group at any event that will bring jazz to new and existing audiences. This is typically done through partnering with local schools, community centers or other cultural institutions to present performances, informances, workshops or master classes. All JAZZ2U grant requests are screened and approved by a panel of experts in the field of jazz education.

This re-granting program not only helps to advance the presentation of jazz to young and diverse audiences, but also to increase paid opportunities for professional jazz musicians.

It also fulfills the JEN mission of advanc-



ing jazz education, promoting performance and developing new audiences.

Funding is for full JEN members with all levels of experience in presenting in-school/ community programs, whether a director, educator or artist. Both the applicant and the artist (leader if it is an ensemble) must be current full JEN members at the time of application and the date of the event.

The application is at JazzEdNet.org apply today!

JazzEdNet.org/JAZZ2U

CONFERENCE HOST CITY OUTREACH

During this year's conference, JEN performers and presenters volunteer their time to visit each conference city's local communities, providing master classes and performances to local-area schools and community venues. As a result, nearly 20,000 students have been reached with a jazz performance, clinic or discussion! JazzEdNet.org/Outreach

MENTOR PROGRAM

JEN hosts a mentorship program that matches students with industry professionals for a full year to help network, learn and teach the next generation of jazz musicians. JazzEdNet.org/Mentor

JENERATIONS JAZZ FESTIVAL MENTORING

Each year, several dozens ensembles are mentored by major artists attending JEN during their one-hour performance/clinic during the JENerations Jazz Festival. See JJF listings throughout the program guide to attend and learn from the masters! JazzEdNet.org/JENerationsJazzFestival

THE JEN SCHOLARSHIP CONCERT

The JEN Scholarship Concert, a special evening of friends, music and philanthropy, will raise funds specifically for new scholarships and education initiatives. It gives students the opportunity to study, explore their interests and become tomorrow's leaders in jazz. What makes this event so special is that it also gives promising jazz students the unique opportunity to perform right alongside some of today's most-respected professional jazz musicians. This year's all-star concert headlines The Jeff Coffin & Caleb Chapman "Inside of the Outside Project" (featuring Branford Marsalis, Randy Brecker, Kirk Whalum, Victor Wooten, Rashawn Ross, Stanton Moore, David Paich, Johnny Vidacovich, Tony Dagradi, John Beasley and The Crescent Super Band). See all of these artists, together on one stage, for one night only! Please note: The JEN Scholarship Concert is an exclusive fundraising event and requires a separate ticket for entry. For more information, see the feature on page 34.



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JEN will be joined by the popular Facebook community Jam of the Week as they host the JEN erations Student Jam Sessions, Wednesday through Friday from midnight-1:30 a.m. Students of all ages and levels are encouraged to participate!

SUPPORT THE FUTURE OF JAZZ EDUCATION!



JEN is a 501(c)(3) non-profit organization that operates with a part-time staff and a small army of volunteers to bring the jazz world a variety of valuable initiatives. Your contributions make jazz happen for audiences young and old by working professional jazz artists and educators.

Please consider making a tax-deductible donation to help us expand our offerings! Gifts large and small go a long way toward helping JEN achieve its mission!

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JOIN JEN

WANT TO BE PART OF JEN'S GREAT INITIATIVES?

Become a member today and tap into a growing list of member benefits! JEN's member benefits program is launching in conjunction with JEN's brand new website. Members can log in and find an array of special promotions created in conjunction with music industry and education partners who support JEN and its mission. These promotions include discounts on products, venues, music camps and instruction, festivals, travel, entertainment and more.

A partial list of JEN Member Benefits partners includes: Make Music, Sam Ash Music, Stanford Jazz Workshop, Sher Publishing, Entertainment Cruise Productions, DownBeat magazine, JazzTimes magazine, JAZZed magazine, Noteflight, Jazz at Lincoln Center, My Music Masterclass, Jamey Aebersold, Mac Avenue Records, Stax Musuem of American Soul Music, Graceland, SFJAZZ and many more.

But you've got to be a member to take advantage! Just go to the Membership Central booth during the show or join online at JazzEdNet.org.

YEAR-ROUND JEN INITIATIVES

THE JEN NEWSLETTER

Submit articles to be published in JEN's monthly newsletter.

JazzEdNet.org/Newsletter

JOB LISTINGS

Need a job? Need to fill a job? Submit your listing or browse the job openings at JEN's Jazz Jobs page.

JazzEdNet.org/JazzJobs

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AMANDA EKERY

MARY JO PAPICH JEN CO-FOUNDER WOMEN IN JAZZ SCHOLARSHIP

Amanda Ekery is a jazz vocalist who plays a distinctive combination of traditional, contemporary and original music. Amanda has performed at the Kennedy Center, Washington Women in Jazz Festival, The Blue Note in Amsterdam and the Portland Jazz Festival. Ms. Ekery is currently pursuing a master's degree at the New England Conservatory.



GABI BASILE

DR. LOU FISCHER JEN CO-FOUNDER SCHOLARSHIP

Gabi Basile is a 17-year-old trombone player from Omaha, Nebraska, whose numerous accomplishments include an invitation to play with Dee Dee Bridgewater, Irvin Mayfield, and the New Orleans Jazz Orchestra. Grateful for her experiences, these opportunities have fostered her improvisational skills and connection to other musicians around the world.



CRYSTAL REBONE

DAVID BAKER SCHOLARSHIP

Bassist Crystal Rebone is an avid teacher and performer throughout the Midwest. She is currently working on her master's degree from the University of Illinois where she studies under the great Larry Gray. Also, she has had numerous opportunities to perform a wide variety of music with musicians from around the planet.



DAVID BREDTHAUER

MARY ANN FISCHER SCHOLARSHIP

David Bredthauer, 18, has been playing upright bass and bass guitar for seven years. He performs with local jazz and blues groups around the world, including the International Blues Challenge Youth Showcase and a European Tour with a jazz combo and orchestra. His non-musical interests include filmmaking, sleeping and sushi.



TANNER GUSS

HAL LEONARD COLLEGIATE SCHOLARSHIP

Tanner Guss is a Utah-based jazz percussionist, composer and educator. He aspires to create accessible jazz music while maintaining the integrity of this art form. He currently attends Indiana University's Jacobs School of Music, where he commits himself to supporting and building the jazz community.

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AIDA DE MOYA

Aida De Moya is a guitarist and composer from Dominican Republic. She is attending Berklee to pursue her undergraduate studies in jazz composition and performance, and was a scholarship recipient of Michel Camilo to Berklee's five-week performance program. Aida has studied with Bob Pilkington, Mick Goodrick, Tim Miller and Ed Tomassi.



ANNA JALKÉUS

Anna Jalkéus is an award-winning jazz vocalist, harpist and composer who specializes in writing for the contemporary jazz harp group and jazz/fusion singing and playing. Originally from Stockholm, Sweden, Anna is currently working toward an artist certificate in jazz performance at the University of North Texas.



HUEI LI LAM

Huei Lam obtained her associate diploma in piano from the Trinity College of London at the age of 11. She then earned a licentiate diploma in piano and associate diploma in violin. She was awarded a scholarship to further her studies at the Berklee College of Music, where she completed her bachelor's degree in music with a dual major in performance and jazz composition in 1.5 years.



TOBIAS MEISSL

Tobias Meissl is a vibraphonist and composer from Vienna, Austria, currently studying jazz composition at Berklee College of Music. With a foundation in European classical music and a passion for jazz and its offshoots, he works to consolidate these worlds in his music, creating an organic whole.



LUCA MENDOZA

Luca Mendoza is a Los Angeles Philharmonic composer fellow, a National YoungArts finalist, and Music Center Spotlight grand prize finalist. He has received an Outstanding Solo Award at the Monterey NextGen Jazz Festival, a Gerald Wilson Award, four DownBeat Magazine Student Music Awards and was a member of the 2016 Monterey NextGen Jazz Orchestra.



CHANG SU

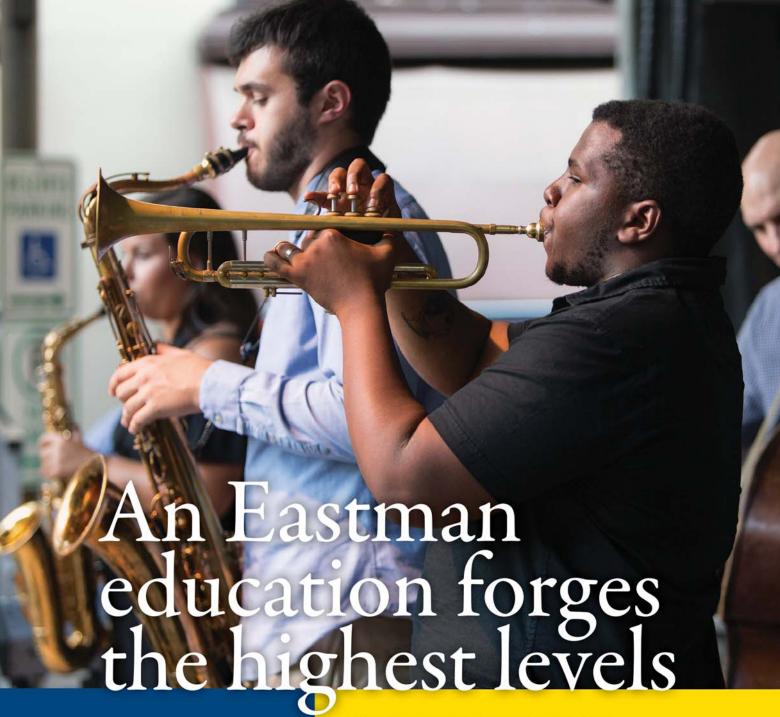
Chang Su is a jazz saxophonist and composer from Beijing, China. Su is pursuing his doctor of arts degree at University of Northern Colorado with an emphasis in jazz studies. The influence in Su's playing and writing is mainly from bebop and oriental folk songs. "Behind the City," one of his big band compositions, was performed by UNC Lab 1 at the JEN conference in January 2015.



CASSIO VIANNA

Cassio Vianna is a composer whose work reflects a broad range of musical influences. Born and raised in Rio de Janeiro, Vianna holds a bachelor's degree in Brazilian popular music from Uni-Rio (Brazil) and a master's degree in music from Western Oregon University. He is now a doctoral student at the University of Northern Colorado, where he studies jazz composition under David Caffey.

The very best works are pre-selected by the committee and will be performed by University of Northern Colorado Jazz Lab Ensemble I at this year's JEN Conference, with the young composers present to be honored and receive mentoring sessions with professional composers. Thanks to the generous support of the Noteflight, a Hal Leonard Company, all showcase participants also receive annual subscriptions to the Noteflight online notation community, and their professors receive annual classroom subscriptions for up to 25 of their students.





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JEN AWARD HONOREES

IN RECOGNITION OF OUTSTANDING CONTRIBUTIONS TO JAZZ EDUCATION

FRANCES SCANLON

PRESIDENTS' SERVICE AWARD



As a JEN volunteer, Frances Scanlon combines her passion for design with her event management skills to help the JEN organization look its best. She has done

graphic design work for a variety of projects from 2010 to 2016, including the 2014 Dallas and 2016 Louisville conference graphic themes and the 2015-'16 Artist Autographed Poster Series. Also, she has

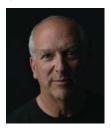
served on the Gala and Auction committees and contributed whenever else she has been needed.

Scanlon has 25 years of experience as a contract and freelance graphic designer. She has a proven track record in the development of innovative solutions in the non-profit, retail, education, corporate and exhibit design environments—both in the printed medium and spatial planning.

In her spare time, Scanlon enjoys photography (you will see her with her camera at the JEN Conference), travel with her husband, Bob Sinicrope, and volunteering for Ammachi. One of her many treasured experiences was spending a month in India at Oneness University.

ROB KLEVAN

JOHN LAPORTA JAZZ EDUCATOR OF THE YEAR AWARD



Rob Klevan serves as jazz studies director for York School; director of the high school Honor Vocal Jazz Ensemble for the Monterey Jazz Festival; jazz educa-

tion director emeritus for the Monterey Jazz Festival; director of the Pacific Grove Jazz Club Big Band; and community relations specialist for California State University (CSU) Summer Arts in residence at CSU Monterey Bay. Previously, Klevan served as music director and director of fine arts at the Stevenson School and director of bands at University of California Santa Cruz.

He is past president of the California Orchestra Directors Association; a past member of the board for the Central Coast Section of the California Music Educators Association (CMEA); past president for CMEA; and past vice-president for the California Alliance for Jazz. He currently serves as a board member for the Santa Cruz Jazz Festival and Ensemble Monterey, and as an advisory board member for Jazz Bash Monterey.

ELLIS MARSALIS

LeJENds OF JAZZ EDUCATION AWARD



Ellis Marsalis is regarded as one of the premier modern jazz pianists in New Orleans. Marsalis honed his pianist skills as a member of the

U.S. Marine Corps Four. Upon returning to New Orleans he married Dolores Ferdinand and started a family. The two raised six sons: Branford, Wynton, Ellis III, Delfeayo, Mboya and Jason. Marsalis' teaching career spans the gamut of jazz education, teaching at Carver High School, Breaux Bridge, Louisiana; Xavier University, New Orleans; New Orleans Center for Creative Arts (NOCCA); Virginia Commonwealth University, Richmond, Virginia; and the University of New Orleans.

Marsalis has received honorary doctorate degrees from Dillard University, Ball State University, Virginia Commonwealth University, Tulane University and The Juilliard School.

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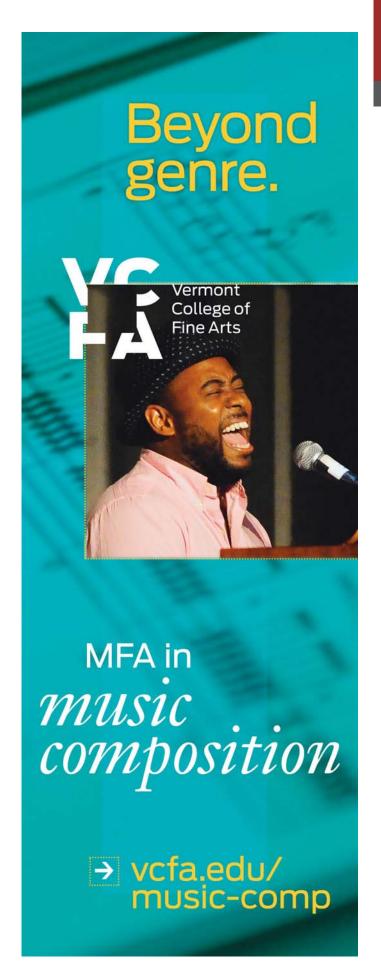
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JEN AWARD HONOREES

IN RECOGNITION OF OUTSTANDING CONTRIBUTIONS TO JAZZ EDUCATION

EDDIE PALMIERI

LeJENds OF LATIN JAZZ AWARD



Born Dec. 15, 1936, in New York, Eddie Palmieri is known as one of the finest pianists of the past 60 years. He is a bandleader, arranger and composer of salsa and Latin jazz. His playing skillfully fuses the rhythms of his Puerto Rican heritage with the complexity of his jazz influences: Thelonious Monk, Herbie Hancock and

McCoy Tyner, as well as his older brother, Charlie Palmieri.

Palmieri's career took off in the 1950s, as he began working with Eddie Forrester, Johnny Segui, and the popular Tito Rodriguez Orchestra. In 1961, Palmieri formed his own band, La Perfecta, which featured an unconventional front line of trombones rather than trumpets.

In 1975, Palmieri won the first-ever Grammy for Best Latin Recording with the album The Sun of Latin Music. He's won 10 Grammys to date, including two for his influential recording with Tito Puente, Obra Maestra/Masterpiece.

Palmieri has received the Eubie Blake Award; Yale University's Chubb Fellowship; the Harlem Renaissance Award; the Jay McShann Lifetime Achievement Award; the NEA Jazz Master Award; and the Lifetime Achievement Award by the Latin Academy of Recording Arts & Sciences.

WILLIE PICKENS

DONALD MEADE LEGACY JAZZ GRIOT AWARD



Chicago-based piano legend Willie Pickens is the recipient of the sixth annual Donald Meade Legacy Jazz Griot Award.

Pickens was born in Milwaukee, Wisconsin, and studied piano formally from the age of 14. He attended Lincoln High School in Milwaukee, and later studied at the Wisconsin Conservatory of Music. He

earned a bachelor's of science degree in music education from the University of Wisconsin-Milwaukee in 1958 and moved to Chicago.

Pickens has played with Eddie Harris, James Moody, Roy Eldridge, Max Roach, Clark Terry, Ira Sullivan, Elvin Jones and more.

Pickens chose to make a home in Chicago's Hyde Park neighborhood and become a Chicago Public School teacher, an active member of the Hyde Park Union Church and a mentor to scores of upcoming musicians.

Pickens taught music in public schools from 1966 until 1990. He was also a faculty member at the American Conservatory of Music between 1971 and 1987.

Today, Pickens maintains a vigorous schedule, mentoring in Ravinia's Jazz Scholar program, teaching at Northern Illinois University and performing frequently around Chicago.



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Jeff Coffin & Caleb Chapman pull together an all-star lineup to raise scholarship money at Friday night's JEN Scholarship Concert

S axophonists Jeff Coffin and Caleb Chapman have a shared history of bad jokes, good laughs and amazing music. The two met back in 2004 when Chapman asked Coffin to be a guest artist for one of his Crescent Super Band concerts in Utah, and

they've been friends ever since.

But when asked how they met, Coffin glibly jokes, "A lot of people don't know that Caleb was an exotic dancer." To which Chapman replies, "Jeff actually gave me my first two-dollar bill!"



The patter between them races as fast as trading twos. And it surely will be on full display when the Coffin and Chapman lead an allstar concert on Friday, Jan. 6, at 7 p.m. in the Visions/Celestin Ballroom E.

Backed by Chapman's Crescent Super Group, an amazing student big band, the duo will be performing their "Inside of the Outside Project," kicking off the inaugural JEN Scholarship Concert. Money raised from the event will go toward scholarships for the next generation of jazz artists and educators. And the all-star cast? Well, it includes Kirk Whalum, Branford Marsalis, David Paitch, Randy Brecker, Victor Wooten, Rashawn Ross, Stanton Moore, Johnny Vidacovich, Tony Dagradi, John Beasely and maybe a surprise or two.

Tickets, while they last, will be available near the JEN registration desk in the Elite Foyer—\$25 for JEN attendees and \$85 for everyone else.

The concert is a departure from JEN's past scholarship dinners. Chapman, who currently serves as JEN president, said the idea is to put on a great show for everyone and drive more scholarship donations coming in.

"I fully anticipate with the lineup we've pulled together for this, that it will sell out," Chapman said. "I'm really excited about this. But putting it out there, I want to be a leader on this. So, once we came up with the idea, I called Jeff and said, 'Can we be the first ones? Can we volunteer? I'll find a way to get the band out if you'll reach out to the artists. And we'll find a way to do this and raise some money."

Coffin and Chapman took time to chat with DownBeat Publisher Frank Alkyer by phone before traveling to the JEN Conference. The following is an edited transcript of that conversation about the concert and their shared love of jazz and jazz education.

FRANK ALKYER: So, you met in 2004, and that relationship has ventured out into all of these other projects like your book, *The Articulate Jazz Musician*, and the record you just did together, *The Inside Of The Outside*. Let's talk about the book first.

JEFF COFFIN: OK. Caleb approached me about working with him on this book. One of the things about the Crescent Super Band and all of Caleb's students, and it's the thing I think separates them from most of the other bands that are out there, is the way they articulate, the way they play together.

When you have that many people playing together at once, it's obviously a real challenge to get clarity within the ensemble. When I talk about articulation, which is one of the big five fundamentals that I talk about a lot, articula-



tion is really about clarity.

When I first heard his band, when we first met in Utah, honestly, I didn't believe that was his band. I was a little freaked out because I thought, "OK, this guy knows a lot."

CALEB CHAPMAN: You should tell him the car story!

COFFIN: [Laughs.] OK, we're driving and talking about some stuff. And because of the internet, you can find out a lot about somebody. So, he knew a lot about me because he does his homework. He had researched. So, he said, "Let me play the band for you." I was like, "Oh, that would be great." So, he puts in a version of Buddy Rich's "Time Check" on CD into the stereo. And it's killin'. It's blistering. So, I'm thinking, "This is good. Hopefully I'll get to hear his band after he plays this." So, maybe 45 seconds or a minute into this he says, "What do you think?" And I'm like, "This is cool, but play me your band." And he's like, "This is my band."

We're going about 25 miles an hour, and I could survive a jump and roll from the car because I'm thinking this guy's crazy! [Laughs.] But then they went into solos, and I realized that the maturity of the sound in the solos wasn't of the same level. I was like, "Are you kidding me? You're telling me this is a high school band?" And Caleb said, "Yeah, how does it sound to you?"

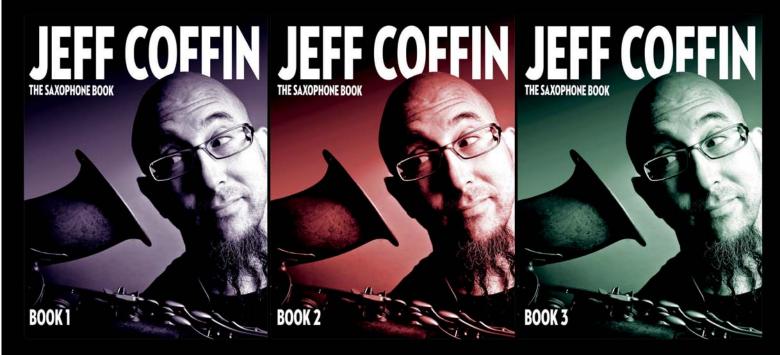
I had never heard anything like this. Fast-forward, I had gone out there to work with them quite often. So, consistently, these bands were slaying at the highest level. And consistently, their articulation was immaculate. So, when Caleb decided to codify what he's done and put it into a book form, he asked me if I would be involved. I agreed to it, of course! I ended up writing 14 tunes for the book that are based on

how he teaches this method. We talked about what is articulation? Where does it come from? We got into as many aspects of articulation as we could. We did a play-along with Futureman (Roy Wooten from Béla Fleck & the Flecktones) on drums, Victor Wooten on electric bass and Chris Walters on piano, and myself.

And it was interesting, when I wrote the tunes, I had them done when Pete BarenBregge [Alfred Publishing's editor for jazz products] said, "Oh, by the way, nothing can go up above the high F on the staff for the trumpets." I was already finished! He said, "You gotta change it, man." [Laughs.] What was cool about it, though, was that it forced me to take the material I already had and rework it in a way that still retained what I wanted melodically and within the tune, but forced me to write a different way.

CHAPMAN: I want to jump in here. What Jeff just described is the reason I decided I really wanted to do this book. And he was the one I really wanted to do it with. Because there are lots of great players out there. There's only one Jeff Coffin, but there are lots of fantastic musicians. Since I got ahold of my first album of his, which was a solo project that later became his Mu'tet stuff, he's always been one of my absolute favorite composers. I love his melodies. I love the way he thinks and the creativity there. They are melodies that connect to listeners. A lot of times in jazz music, the head is just an excuse to put something out there to get to the solos. With Jeff's music, I've never felt that was the case. Even if you just listen to the heads of the tunes...they're great tunes.

I feel very strongly about this articulation method, and there wasn't a book on jazz articulation out there. I looked for years, and the few pages written about it were incomplete or flatout wrong. So, this book was real important to



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me. And I knew the music had to be done in a very specific way. And there are not a lot of composers who are strong enough to be given parameters of writing to fit into that can do it successfully. And Jeff, man, he absolutely nailed it with that project. The kids love playing the tunes. As an educator, that's the crux of the whole thing. The best education comes from music that inspires and motivates. I think Jeff really did that with the tunes he wrote for our book.

You can't start improvising a language without having the fundamentals of the language under our belt. You can't start stringing sentences together in English without having words to use to string together. And that's what *The Articulate Jazz Musician* does. It's the book where every jazz musician should start before they pick up their first Jamey Aebersold book.

ALKYER: That brings us to the point of talking

about *The Inside Of The Outside*, which exemplifies everything that we've been talking about.

COFFIN: I had a number of my tunes arranged for big band over the years. When I saw that people like Bobby Shew and Bob Mintzer were going out and doing their own music with big bands, I thought, "Oh, I could do that!"

I started going out and including these in some of the things I was doing clinic-wise. I did some of that stuff with Caleb, and we were talking and he said, "You should get some more of these things done." And I said, "I should get some more of these things done." [Laughs.]

So, over the years, I've got 13 or 14 tunes now arranged for big band. They're my originals done by various arrangers. Caleb's band had done a couple of my tunes on another record called *Wobble*. We had talked over the years and he said, "We should do a whole record of your big band tunes."

Then one day, Caleb said, "Hey man, the band got invited to go to Cuba for this percussion festival." So, I said, "You should take me with you! Ha, ha, ha." And he said, "Do you want to go?" And I'm like, "C'mon man, don't pull my chain. It's a life's dream to go to Cuba." And he said, "Let's do it. Come with us." It was that quick!

So, we were talking about how to make the trip special. And we wanted to do some out-



reach. And I said, "What if we were to go into the studio and record a couple of tracks for the big band record?" So, we got ahold of various people through different channels, and we ended up renting out Abdala Studios in Havana for a full day. We went in, and it took a little time to get things ready. It took a couple of hours to get things situated. And we didn't have a ton of time, so we really had to focus. So, we ended up doing the first two tunes off the record, "Move Your Rug" and "The Inside Of The Outside."

And we had a couple of Cuban guests there also: Juan "El Peje" Carlos Rojas was on percussion and Dayron Rodriguez was on percussion and Robertico Garcia was on trumpet. Robertico plays with Chucho Valdéz and Buena Vista.

It's interesting. The last tune we did was "Move Your Rug," which is a New Orleans thing, and it's really fun. But the kids were tired. I mean they were really, really tired, and it wasn't happening. So, I had to go in and give them the once over. "Hey man, we're down to the wire here. I need you guys to step it up." We had a talk, and I said, "Look, I know this is hard. I know you're tired, but this is the opportunity we've been waiting for to do this. I really need you to step up to the plate on this. I need you to focus. I need you to get it together. What you're giving me is not good enough." They went out and crushed it. They crushed it.

So, after the session, we're listening back to the session and they go, "OK, where's your hard drive?" Caleb and I looked at each other and go, "Uh-oh! Guess what we didn't bring?"

CHAPMAN: We thought we could just scoot over to Best Buy and pick one up! [*Laughs*.]

COFFIN: They don't have any Internet. So, there's no way to DropBox the thing. So, we're wondering, "What are we going to do?"

Then I remembered that I had an old-school iPod with me. It was a 180-gig iPod. So, we plugged it in and partitioned it and dropped everything on there. Put it back in my backpack and walked out. [Laughter.]

We decided to do the whole record, and decided to do a Kickstarter for it. Caleb knows this guy who does Kickstarter stuff. We get the campaign and decide we're going to leave room for other soloists. So, I contacted a bunch of my friends: Victor Wooten, Randy Brecker, Pedrito Martinez.

CHAPMAN: Trombone Shorty, Branford Marsalis.

COFFIN: Branford's on there. Futureman is on some of it. I called in favors. I said, "We're not asking you to play for free;" because I'm a big proponent of people *not* playing for free. "But can you do it for a reduced rate? This is what's going on. We're going to donate all of the proceeds from the sale of this record back to the National School of Music in Havana, where we did an outreach, which was, by far, the highlight of the trip, by the way."

CHAPMAN: Absolutely.

COFFIN: We could talk for an hour about that alone!

We ended up finishing the recording in Utah, and sending the track files to the different soloists. And they killed it. It was beautiful.

The title track is a tune of mine that was inspired by Michael Brecker with the widening volcanic leaps kind of thing, but it was arranged by a great arranger in Nashville named Chris McDonald. It's a really fun tune. It's really different. And we decided that should be the name of the record.

All the proceeds, once Cuba opens up, will be channeled back to the National School of Music through our different endorsement companies in the form of gear. Our plan is to go there and present this stuff with D'Addario, with Yamaha, etcetera.



Director of Vocal Jazz Come work at the beach!

Job Type Full-Time Department of Performing Arts Job Number A17-21 Closing Friday, 1/20/2017, 4:00 PM Pacific

Description

Long Beach Community College District is currently seeking one (1) full-time tenure track Music Instructor (Vocal Jazz) commencing with the fall 2017 semester. The primary teaching assignment involves vocal jazz ensemble, individual training, and general education courses, such as History of Jazz. This assignment also includes curriculum development, participation in the shared governance process through work in normal professional activities, committee work, and student activities. The teaching assignment may be at the Liberal Arts campus, the Pacific Coast campus or other college teaching locations.

Minimum Qualifications:

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- Evidence of a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

Desirable Qualifications:

- Educational and/or instructional preparation in jazz music.
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- Evidence of the ability to use a variety of teaching strategies that encourage retention while successfully challenging diverse student populations.
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Additional Information

Salary range of \$65,624 - \$85,459 is commensurate with academic preparation and experience.

The deadline to apply is 4:00 p.m. PST, January 20th, 2017. Application materials must be electronically submitted and materials uploaded by the applicant. Placement files/Interfolio will not be accepted. Only complete applications will be considered. A complete Application includes:

- A Long Beach Community College District Online Application.
- A cover letter outlining your education and experience relevant to this position.
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Jazz Education,

ew Orleans is famous for developing some of the most talented musicians in jazz, from founding father Louis Armstrong to the so-called "Young Lions" of the 1980s to contemporary stars like Jon Batiste.

The phenomenon is often attributed to the fact that jazz is a ubiquitous, participatory and family-driven affair. Church events in New Orleans tend to focus on live performance. Weekly social aid and pleasure club parades offer anyone the chance to jump in and join the dancing second line that trails each brass band and club. Mardi Gras parades are as much about the young marching bands as they are about floats and beads. Music in New Orleans gets inherited, too: Artists frequently share memories of either sitting on a parent's lap while he or she played.

Growing up in a music-saturated environment, however, doesn't magically imbue a student with the tools he or she needs to become the next Nicholas Payton. That's where New Orleans' music education programs come in.

In 2017, those programs—both in and outside of schools—are making greater strides than ever to provide young people with the training needed to become serious musicians. From grade school through the college level, educators are working together toward a shared goal of helping music students realize their dreams. And in a city that reveres its music as

something sacred, a lot of young dreamers are relying on those educators. There are also a host of challenges that local educators have worked tirelessly to overcome.

As has been the case in other U.S. cities, local public schools have seen music and arts programs scrapped over time. Complicating matters even further are the ongoing arguments about how to manage a post-Katrina landscape in which most of the public schools that existed before the storm are now charter schools. Despite these hurdles, New Orleans music students in 2017 have an array of options at their disposal for studying jazz.

A growing crop of new and expanded afterschool programs are flourishing today, giving high school music students an extra edge. The New Orleans Center for the Creative Arts (NOCCA) continues to offer one of the nation's most renowned public school programs for music. And while it's not necessarily the norm, some newly minted charter schools have prioritized the development and support of an improved music program.

Local students who enroll in music programs at the college level—as well as students who travel to the Crescent City to attend, say, the University of New Orleans or Loyola University—have the opportunity to learn from some of the top musicians in their field.

Long before a young artist can start think-

ing about college, however, he or she needs to learn the fundamentals. While progress is being made to change the situation, students here generally must look outside the school system to receive that crucial early training.

"That's not a post-Katrina problem. It's been the situation for many years, and not only in New Orleans," said Scott Aiges, who works with Derek Douget to manage the New Orleans Jazz & Heritage Festival and Foundation's long-running Don "Moose" Jamison Heritage School of Music (among other education programs under the foundation's auspices).

"For years, high school bandleaders [have told us] that it used to be that ninth graders came to them already knowing how to read music. No more. Now they have to teach kids songs by ear so that they can fake their way through a parade," Aiges said, adding that the foundation offers multiple grant opportunities designed to help school bandleaders.

Desmian Barnes, band director at the Sophie B. Wright Charter School, echoed Aiges' comments. When asked how many new students in grades 8–12 arrive at his institution with some formal music education already under their belts, he estimated three out of 10.

"Of those three students, one or two of them have learned music in school," he said.

Some learn to read music in the home environment if they're fortunate enough to come







NOLA Style By Jennifer Odell

from a musical family. Others get their formal training from after-school programs like the Heritage School of Music, Derrick Tabb's Roots of Music brass band program and the after-school programs Donald Harrison Jr. leads through the Tipitina's Foundation. Many of those programs maintain partnerships with each other, giving students some cohesion with regard to what they're learning.

The Preservation Hall Foundation, for example, has expanded its programming in recent years to include Neighborhood Horns and Drums, which provides a yearlong teaching artist residency to schools without music programs, mentorship through a Junior Jazz Band and student visits to the Hall for underserved students. The organization partners with both the Tipitina's and Jazz & Heritage foundations on various education programs.

These groups and others are working simultaneously to remedy the public school music problem from the ground up.

"It's a much bigger issue than can be solved by us creating a program that can serve 100 or so kids per week," Aiges said. "The real solution is to get music and all art education back into the school system, where it belongs and where it used to be. "

Local music educators recently took a major step toward achieving that goal.

In a joint effort between the Jazz & Heritage

Foundation, NOCCA, KidsmART and Artist Corps New Orleans (a subsidiary of the National Performance Network), a plan was devised to address the dearth of arts education in local schools. The group presented it to the Kennedy Center's Ensuring the Arts for Any Given Child program and earned support for what Aiges describes as "a year of intensive strategic planning" that's now complete.

"Part of the process was a data collection piece in which we analyzed what currently exists in elementary and middle schools, and it is all over the map," he said. "A handful of schools have logically structured arts learning programs as well as 'arts integration' that uses

'We're able to bring in world-class artists who just happen to live here.'

the arts to help teach all the subjects. Other schools are more focused on discipline and test scores, and their arts program consists of a yearly visit to a museum."

Aiges explained that the group has been implementing Any Given Child–New Orleans, which aims to set up a dedicated office where educators will create multiple programs to incentivize schools to establish tiered, sequential arts learning programs for every K–8 student in New Orleans.

In the meantime, the foundation's Heritage School of Music is working to provide much younger students with access to jazz education, whether they have instruments or not.

Founded by saxophonist/educator Edward "Kidd" Jordan in 1990, the Heritage School of Music moved between college campuses for years, but it gained a permanent home when the foundation opened the George and Joyce Wein Jazz & Heritage Center in 2015. At that point, enrollment increased—from about 40 students

each week to 100.

"We realized that having such an awesome facility came with a responsibility to do more for the community," Aiges said, citing the building's seven state-of-

the arts to help teach all the subjects. Other the-art music classrooms, recording studio, schools are more focused on discipline and 200-seat auditorium and 73 new instruments.

Previously, attendees were required to be between the ages of 10 and 17, own their own instruments and have at least one year of music instruction. In an effort to reach more kids with fewer existing opportunities, the foundation

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created a Beginners Program in 2016, dropping the minimum age to 8 and eliminating the requirements for previous instruction and instrument ownership for its youngest participants. While the beginners will study very basic fundamentals, older and more advanced students continue to learn via Alvin Batiste's Root Progression Method, Aiges said. Many students benefit from an inherent continuity because numerous musicians who teach in the program also serve as instructors for other local programs.

Pianist Michael Pellera, who heads up NOCCA's jazz program, also teaches at the Heritage School of Music, as does Loyola University jazz instructor Don Vappie. NOCCA offers students the opportunity to study with a rotating cast of celebrated local musicians.

"We're a firm believer that it takes a village, and we have a very unique village," Pellera said. "We're able to bring in world-class artists who just happen to live here."

Drummers Herlin Riley and Adonis Rose and guitarist Steve Masakowski (who runs the jazz program at the University of New Orleans) make regular appearances in NOCCA's classrooms, as do visiting artists who frequently offer master classes prior to gigs at clubs like Snug Harbor. Additionally, many famous alumni—including trumpeters Terence Blanchard and Nicholas Payton and drummer/vibraphonist Jason Marsalis—still live in town and support the school in various ways.

"We've created a healthy environment for students, where they feel safe," Pellera said. "We nurture people. We're giving them the tools to influence them in a very basic way for the rest of their lives."

Much of the curriculum draws on New Orleans' music history. Rather than take the common route of dealing with strictly bebop and beyond, for example, NOCCA teaches New Orleans standards, many of which date back much further than the material commonly taught in high school jazz programs elsewhere around the country.

"When Alvin Batiste was there we began to include traditional jazz tunes in our repertoire, so we make sure they learn songs like 'Struttin' With Some Barbecue' and 'St. James Infirmary," Pellera explained. "We have four songs they must learn every semester, and one of those will be a traditional jazz song, culminating in a jury."

NOCCA also acknowledges the importance of a player's listening and communication skills.

"We feel like we need to go back to the oral tradition, where you start playing things by ear and writing them down later," Pellera said. "Kids thrive on learning by ear."

The oral-tradition approach is supplemented with college-level music theory courses and instruction in ear training, as well as other elements of music instruction.

To be a jazz student at NOCCA also means regular performance opportunities. Each Friday morning, students are given music to work on that they'll perform that afternoon. They also appear annually at the New Orleans Jazz & Heritage Festival and other local events.

Entry into the program is competitive—Pellera estimated that its jazz

numbers usually round out at about 40 students. But applicants who show potential often don't have the formal training or mastery of skills that would allow them to excel more quickly. And that is directly related to the paucity of music and arts programming in public schools.

"The issue with New Orleans is we don't have the band instrumental programs where you can have a whole big band with four trombones," said Pellera, adding that he often sees an extreme difference in technical performance ability from students who attended middle school in nearby regions like Mandeville and Covington across Lake Pontchartrain.

"The kids in New Orleans who are even playing wind instruments are really doing that because of football games and Mardi Gras [parades]," he said.

There are exceptions, though, and Sophie B. Wright Charter School is one of them. Barnes, who created the school's band program, continues to lead three levels of jazz, concert, marching and brass ensembles. All of his students learn to read music, and marching band students learn by reading before they're asked to memorize the music.

Over at NOCCA, when a student needs more technical help as a beginner, Pellera's team works to connect that student with a musician in the community who can make sure he or she has the proper fundamentals to advance.

"It was like that for Trombone Shorty," Pellera said. "He was a true prodigy, but Clyde Kerr mentored him for years and would say, 'You need to learn how to play the trombone correctly, and *this* is bebop."

Today, Trombone Shorty (aka Troy Andrews) is keeping that spirit of mentorship alive through his foundation's Trombone Shorty Music



Academy, another after-school music program. Housed at the George and Joyce Wein Jazz & Heritage Center, the academy offers free instruction to high school students in New Orleans roots music, with a focus on brass bands, under the direction of Erion Williams and Edward Lee Jr., both members of The Soul Rebels.

The program also features a music business component in conjunction with Tulane's business school, as well as the Wendell Brunious-led, monthly "Trad Fridays" at NOCCA, where students learn about the history of traditional New Orleans jazz.

"We want kids who are interested in pursuing music at a higher level and have a sincere desire to learn," said Trombone Shorty Foundation Executive Director Bill Taylor.

In spite of daunting challenges, the array of music-education options is giving local students the chance to succeed and, if they choose, to attend one of the acclaimed university-level programs in town. Those colleges, of course, are often springboards for careers in music.

In the meantime, Aiges and others involved in Any Given Child-New Orleans continue working toward a future where music education is funded within the school system as well.

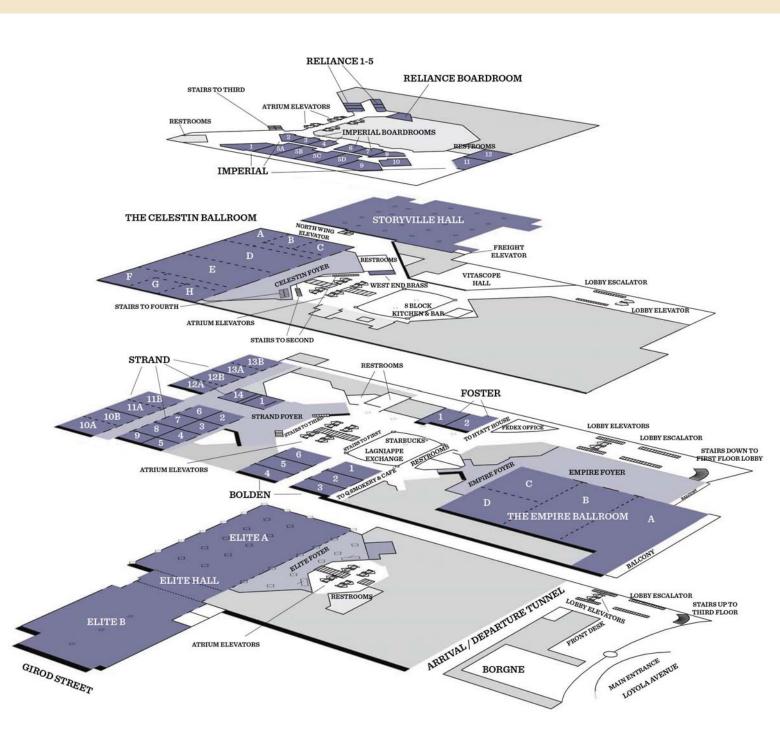
"We've learned that this will not be quick or easy," Aiges admitted. "It's going to take lots of patience and *hard* work. But we're ready."



HYATT REGENCY NEW ORLEANS MAP

JAN. 4-7

2017 JEN CONFERENCE



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JAZZ INDUSTRY/MUSIC BUSINESS SYMPOSIUM

WEDNESDAY, JAN. 4

9 A.M.-5 P.M.

IMPERIAL 5A-5D

(LEVEL 4)







SYMPOSIUM REGISTRATION OPEN

8-10 a.m. Elite Foyer (Level 1)

WHY KNOWING WHAT YOUR NET WORTH IS WILL HELP YOU EVOLVE YOUR CAREER

PRESENTER: Eugene Marlow 9-9:50 a.m.

This symposium will walk attendees through the features and benefits of knowing one's net worth. It will be led by Eugene Marlow, Ph.D., MBA, musician, composer/arranger, educator and president of his own independent label.

MARKETING AND BRANDING FOR JAZZ ARTISTS

PRESENTER: B.J. Jansen 10-10:25 a.m.

A GRASS ROOTS APPROACH TOWARD DEVELOPING A FAN BASE

PRESENTER: John Raymond 10:30-10:55 a.m.

Today's emerging jazz artists have the opportunity to create their own following from the ground up like never before. Rising star trumpeter John Raymond will offer eight practical suggestions on how to connect with fans, grow an audience and ultimately increase the demand for an artist's music.

SO, YOU'VE FINISHED RECORDING YOUR JAZZ ALBUM. NOW WHAT?

How to Take Your Project from the Recording Studio to the Jazz Charts

PRESENTER: Nick Phillips & Jenny Maybee **11-11:50 a.m.**

How do you, an independent jazz artist,

go from having that master of your jazz album in-hand to effectively planning and launching your album release on a national level—and possibly even getting it onto the national jazz charts? Nick Phillips and Jenny Maybee will tell you how they did it.

DIY MUSICIAN REVENUE STREAMS

Presenter: Ed Calle 1-1:50 p.m.

PANEL DISCUSSION:

Band as Business, Musician as Entrepreneur

MODERATOR: John Snyder PANELISTS: Randy Brecker, Kate Duncan, Billy O'Connell 2:00-3:20 p.m.

This discussion will focus on how musicians can create sustainable careers by understanding the business options and legal rights that are created when they compose, record and perform their music. A number of highly experienced professionals from the industry will be sharing their valuable perspectives.

PANEL DISCUSSION:

Meaningful Partnerships with Performing Arts Organizations, Festivals and Jazz Clubs

MODERATOR: Marty Ashby

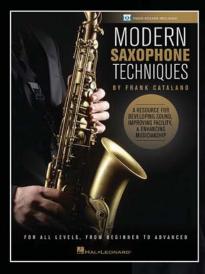
PANELISTS: John Clayton, Jay Wiegel

3:30-4:50 p.m.

This panel discusses ways that musicians, groups and school music directors can advance their careers and programs by networking and partnering with festivals, clubs and regional performing arts organizations. Marty Ashby and a number of industry experts will offer their perspectives and suggestions.

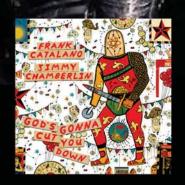
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JEN SCHEDULE

WEDNESDAY, JAN. 4











JAM SESSION



CONFERENCE REGISTRATION OPEN

3-8 p.m.

Elite Foyer (Level 1)

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL Original Dixieland Jazz Band

8-8:45 p.m.

Inspirations/Empire Ballroom (Level 2)
The Original Dixieland Jazz Band performs traditional Dixieland jazz, "The Music That Made New Orleans Famous," producing a current sound with truly authentic New Orleans music. They are the oldest Dixieland jazz band with a direct link back to

1916, securing over 100 years of tradition.

PERFORMANCE: SCHOOL/INSTRUMENTAL

Eastman Chamber Jazz Ensemble with David Paich

9-9:45 p.m.

Inspirations/Empire Ballroom (Level 2)
Comprised of graduate and undergraduate students, the Eastman Chamber Jazz Ensemble has made the music of Marty Paich their study for the past year. Past performances include the music of Charlie Parker, Miles Davis, Scott Healy, Bill Kirchner and others.



PERFORMANCE: PROFESSIONAL/INSTRUMENTAL Delfeayo Marsalis Uptown Jazz Orchestra

10-11:00 p.m.

Inspirations/Empire Ballroom (Level 2)
Under the direction of NEA Jazz Master
Delfeayo Marsalis, the Uptown Jazz
Orchestra adds home-cooked seasoning to jazz classics and original material that pays homage to America's great cultural traditions—blues, swing, groove and good, old-fashioned Southern hospitality.

SPONSOR: Buffet Group U.S.A.

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Randy Brecker/Ada Rovatti Quintet featuring Shelly Berg's University of Miami Trio

11 p.m.-midnight

LeJENds/Storyville Hall (Level 3)

Performing original tunes from the Brecker-Rovatti repertoire, this band first played at the Jazz at Sea Festival in Pompano Beach last year around this time, before going on the JazzCruise.

SPONSOR: Yamaha-Randy Brecker





JAM SESSION: PRO NETWORK HANG

11:30 p.m.-1:30 a.m. Vitascope (Level 3)

JAM SESSION: JJF STUDENT Student JAM (Beginner) Midnight- 1:30 a.m. Strand 10A (Level 2)

JAM SESSION: JJF STUDENT Student JAM (Intermediate) Midnight- 1:30 a.m.

Midnight- 1:30 a.m. Strand 11 (Level 2)

JAM SESSION: JJF STUDENT Student JAM of the Week with Farnell Newton Midnight - 1:30 a.m.

Midnight - 1:30 a.m. Strand 13 (Level 2)



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The University of North Florida Jazz Studies Program offers students the opportunity to study with world-class faculty in a uniquely intimate setting.

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> Lisa Kelly Professor J.B.Scott

Original Composition: Small Ensemble Undergraduate College

Daniel Dickinson "Exodus" Professor Todd DelGiudice

Jazz Arrangement: Small Ensemble Graduate College Outstanding Arrangement

> Lisa Kelly "Easy to Love" Professor Clarence Hines

JEN CONFERENCE PERFORMANCES

UNF Jazz Combo I Lynne Arriale, director Thursday, January 5 11 - 11:50 a.m. Conservatory / Elite Foyer (L1)

UNF Faculty J.B. Scott, Dave Steinmeyer and Dennis Marks
UNF Graduate, Lisa Kelly
Douglas Anderson School of the Arts Jazz Ensemble I
Don Zentz, director
Thursday, January 5

10 - 10:50 a.m. Inspirations/Empire Ballroom (L2)

UNF Faculty Dennis Marks, bass
Ed Calle & Mamblue
Thursday, January 5
10 - 11 p.m.
Inspirations/Empire Ballroom (L2)

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JEN SCHEDULE

THURSDAY, JAN. 5







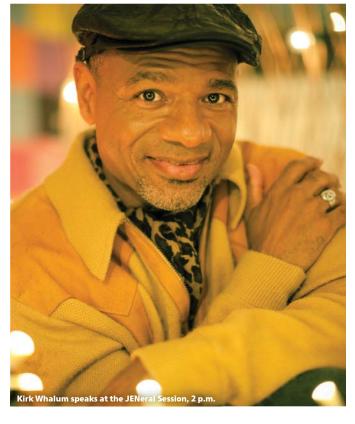
R RESEARCH



JAM SESSION







MEETING: JEN MEMBERSHIP JEN Unit and Chapter Formation Meeting

CHAIR: Jim Guss 8-8:55 a.m. Bolden 4 (Level 2)

REGISTRATION OPEN

9 a.m.- 5 p.m. Elite Foyer (Level 1)

Singing an Instrumental Language: Dave Lambert and the Bebop Vocal Jazz Group PRESENTER: Lee Ellen Martin 9-9:25 a.m. Bolden 2 (Level 2)

Dave Lambert (1917–'66) was one of

the first arrangers to write bebop for the voice when it was considered an African American instrumental genre. His work illuminates the complex web of interconnection between jazz, voice, instrument and race in America.

CLINIC: INSTRUMENT TECHNIQUES

Jazz Phrasings and Techniques for Strings Clinician: *Mads Tolling* 9-9:50 a.m.

Bolden 5 (Level 2)

PERFORMANCE: SCHOOL/INSTRUMENTAL

Columbia College Chicago Fusion Ensemble with Wycliffe Gordon

DIRECTOR: William Boris **9-9:50 a.m.**

Conservatory/Elite Foyer (Level 1)

The Columbia College Fusion Ensemble has performed with Wycliffe Gordon, Christian McBride, Mike Stern and Bob Mintzer. The group has played at the Jazz Showcase and the Notre Dame and Elmhurst College Jazz festivals. Additionally, it has received many Outstanding Soloist awards.

SPONSOR: Yamaha-Wycliffe Gordon

CLINIC: IMPROVISATION

The Major 3rd Problem:

A Clinic For String Players!

CLINICIAN: Jacob Szekely

9-9:50 a.m.

Foster 2 (Level 2)

A model approach for teachers and performers addressing the unique challenges bowed string players face when



approaching rhythm, chord changes and the basics of improvisation.

C CLINIC: INSTRUMENT TECHNIQUES

Perfect practice makes perfect! Maximizing your practice routine.

CLINICIAN: Sean Jones 9-9:50 a.m. Imperial 5A-D (Level 4) SPONSOR: Yamaha

PERFORMANCE: SCHOOL/VOCAL Age of Guinevere

DIRECTOR: Janice Vlachos **9-9:50 a.m.**

New Voices/Celestin Ballroom A-C (Level 3)
Age of Guinevere is Fairview High School's elite female vocal jazz ensemble consisting of 20 women. Chosen to perform at the 2008, 2011 and 2015 Colorado Music Educator's conference, it won the 2011 DownBeat award for Large Jazz Groups, and was selected to perform at the 2012 National American Choral Director's conference in Dallas, Texas.

PERFORMANCE: SCHOOL/INSTRUMENTAL Fort Zumwalt North High School



Jazz Band with Chris Vadala

DIRECTOR: Rob Babel

9-9:50 a.m.

Visions/Celestin Ballroom E (Level 3)

The Fort Zumwalt North High School Jazz Band has established itself as one of the top ensembles in Missouri, consistently earning high praise from adjudicators and guest artists. The band performed at the inaugural Jazz Education Network conference and the Puerto Vallarta Jazz Festival.

SPONSOR: Conn-Selmer-Chris Vadala

RESEARCH PRESENTATION The Evolution of Ella Fitzgerald's Syllabic Choice in

Fitzgerald's Syllabic Choice in Scat Singing: A Critical Analysis of Her Decca Recordings

PRESENTER: Justin Binek 9:30-9:55 a.m. Bolden 2 (Level 2)

Analysis of Ella Fitzgerald's recorded scat solos from her Decca years (1939-'54) yields a new—and for jazz voice teachers, useful—understanding of Fitzgerald's scat

syllable choices, technique and key influ-

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ences on her development as arguably the most influential scat singer in jazz history.

CLINIC: TECHNOLOGY Moving on Up: From GarageBand to a Professional Digital Audio Workstation

CLINICIAN: Michael Krajewski **10-10:50 a.m.**

Bolden 1 (Level 2)

Although GarageBand is a great amateur way to record, moving up to a Digital Audio Workstation (DAW) could create better results. Breaking down barriers for those who aim to take the next step when re-

cording ensembles and lessons, the focus will include Studio One and Pro Tools.

RESEARCH PRESENTATION Beyond Tradition: New Orleans Now

PRESENTER: Matt Sakakeeny **10-10:25 a.m.**

Bolden 2 (Level 2)

Most histories of jazz begin with New Orleans and then the city never appears again, suggesting that jazz was born in New Orleans but grew up everywhere else. But New Orleans continues to introduce new progressive voices in jazz.

MEETING Mentoring Committee

CHAIR: Ryan Adamsons 10-10:55 a.m. Bolden 4 (Level 2)

CLINIC: VOCAL ARRANGING

The Vocalist's Handbook for Working with an Arranger/
Music Director

CLINICIAN: Alexis Cole 10-10:50 a.m. Bolden 6 (Level 2)

Finding an arranger who shares your vision and highlights your strengths



is key in defining your voice. Learn steps for finding the right Music Director, thinking big picture (shows, programming and business) and finding the art in the details while creating unique arrangements.

CLINIC: IMPROVISATION New Orleans Jazz Trumpet Summit

CLINICIAN: Matt Leder 10-10:50 a.m. Foster 1 (Level 2)

The New Orleans style offers an approach to studying melody and rhythm that is attractive to audiences around the globe. In this session, New Orleans' top trumpet players will offer their opinions on New Orleans style, both in the traditional and modern sense. Panelists include: Marlon Jordan, Jamil Shariff, Leon Brown, Leroy Jones, Jeremy Davenport, Ashlin Parker and others.

PERFORMANCE: SCHOOL/INSTRUMENTAL

Douglas Anderson School of the Arts Jazz Ensemble I

DIRECTOR: Don Zentz **10-10:50 a.m.**

Inspirations/Empire Ballroom (Level 2)
The Douglas Anderson JE1 has a legacy of excellence over its 30-plus year history, including winning Essentially Ellington. The band's program will include music from the repertoire of Count Basie through Maria Schneider.

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Andrew Rathbun Trio

10-10:50 a.m.

LeJENds/Storyville Hall (Level 3)
Join Andrew Rathbun as his trio
plays compositions from his SteepleChase CDs, Shadow Forms
and Shadow Forms II.

JJF PERFORMANCE/CLINIC Hot House Jazz Combo DIRECTORS: Jon Eno 10-11 a.m. Strand 10A (Level 2)

P JJF PERFORMANCE/CLINIC
Hutchinson Community
College Badinage Vocal Ensemble
DIRECTOR: Neil Allsup

DIRECTOR: Neil Allsup **10-11 a.m. Strand 11 (Level 2)**







JJF PERFORMANCE/CLINIC

Tucson Jazz Institute Basie Big Band

DIRECTOR: Doug Tidabeck 10-11 a.m.

Strand 13 (Level 2)

RESEARCH PRESENTATION Whit Sidener and His Influence on Jazz Education

PRESENTER: Jared Hall 10:30-10:55 AM Bolden 2 (Level 2)

Created through multiple interviews with Whit Sidener, Randy Brecker, Ed Calle and others, this oral history research project documents Sidener's career as a performer, composer, bandleader and influential educator.

RESEARCH PRESENTATION

Global Jazz Today: Perspectives From California, Chile and Siberia

PRESENTER: Alex Rodriguez

11-11:25 a.m.

Bolden 2 (Level 2)

When we talk about global jazz, what exactly are we talking about? In this presentation, Rodriguez discusses the state of the jazz world today by asking what it sounds like from three jazz clubs in California, Chile and Siberia.





MEETING Jazz Industry & Music Business Committee CHAIR: Jay Ashby

11-11:55 a.m. Bolden 4 (Level 2)

CLINIC: COMPOSITION/ARRANGING

Big Sound, Small Band— Getting the Most from Limited Instrumentation

CLINICIAN: John Wasson 11-11:50 a.m.

Bolden 5 (Level 2)

John Wasson will discuss the art of creating large sounds in both a 6-piece small group and a 12-piece big band. Concepts will include effective and efficient voicing, melody doubling, use of rest and integration between various instruments.

PERFORMANCE: SCHOOL/INSTRUMENTAL University of North Florida Jazz Combo 1

DIRECTOR: Lynne Arriale **11-11:50 a.m.**

Conservatory/Elite Foyer (Level 1)

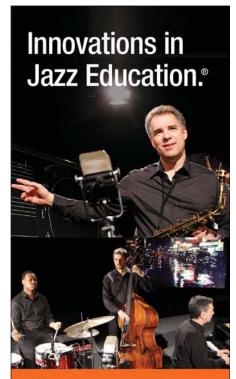


UNF Jazz Combo 1 is a group of highly gifted musicians. The trio includes the 1st place winner of the International Jacksonville Jazz Piano Competition. The program will reflect the group's diverse musical influences in its original compositions and arrangements. **SPONSOR**: University of North Florida



CLINIC: IMPROVISATION
Training Four Skills for
Improvisation: Ear, Muscle
Memory, Brain and Heart
CLINICIAN: Jeremy Siskind
11-11:50 a.m.
Foster 2 (Level 2)
Although improvisation is taught as a





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single skill, it's useful to realize that a successful improviser possesses mastery of a diverse range of proficiencies. This presentation identifies four skills vital to improvisation and discusses ways to train each skill set.

CLINIC: IMPROVISATION It's All About Half Steps!

CLINICIAN: Dan Haerle 11-11:50 a.m.

Imperial 5A-5D (Level 4)

This clinic focuses on ½ steps in the jazz idiom and their importance in composition, arranging and improvisation. Situations to be discussed include the use of ½ steps in chord voicings, ½-step motion in chord progressions and ½-step motion in melodies, scales and embellishing tones.

PERFORMANCE: PROFESSIONAL/VOCAL

Johnave Kendrick with Sean Jones

11-11:50 a.m.

New Voices/Celestin Ballroom A-C (Level 3) Vocalist Johnaye Kendrick's self produced album, HERE (johnygirl, 2013) was received with great acclaim. Today she performs original compositions from HERE as well as her thoughtful arrangements of gems from the Great American Songbook.

SPONSORS: Cornish College of the Arts and Yamaha-Sean Jones

PERFORMANCE: SCHOOL/INSTRUMENTAL Almaty Youth Jazz Band

DIRECTOR: Tagir Zaripov 11-11:50 a.m. Visions/Celestin Ballroom E (Level 3)

RESEARCH PRESENTATION **How Did Wes Do It? Examining the Connection Between Guitarists Wes Montgomery & Charlie Christian**

PRESENTER: Shawn Salmon

11:30-11:55 a.m. Bolden 2 (Level 2)

The basis of this presentation is to identify and examine significant improvisational traits that Wes Montgomery developed as a direct result of his imitation and assimilation of Charlie Christian's guitar solos, and how Wes used these solos for innovation. **SPONSOR:** Saint Xavier University

JJF PERFORMANCE/CLINIC **University of North**

Carolina Combo I **DIRECTOR:** Aaron Vandermeer 11:30 a.m.-12:30 p.m. Strand 10A (Level 2)

JJF PERFORMANCE/CLINIC **Kansas City Community College Solstice Vocal Jazz Ensemble**

DIRECTOR: John Stafford 11:30 a.m.-12:30 p.m. Strand 11 (Level 2)

JJF PERFORMANCE/CLINIC **Denton High School** Lab Band 1

DIRECTOR: Jesse Woolery 11:30 a.m.-12:30 p.m. Strand 13 (Level 2)

CLINIC: Instrument technique

A World of Harmony: Getting Started with Jazz Piano Voicings

CLINICIAN: Mark Davis 12:00 PM - 12:50 PM

Bolden 1 (Level 2)

Knowing how to interpret chord symbols and create voicings can be difficult for the aspiring jazz pianist. Learning certain key concepts, however, can unlock a world of harmonic possibilities. Fundamental voicing concepts and techniques that can be used to harmonize standard jazz repertoire will be demonstrated. **SPONSORS**: Wisconsin Conservatory of Music and Hal Leonard

RESEARCH PRESENTATION An Analysis of Bill Evans' Early Piano Style as Seen in the Portrait in Jazz Version of "Blue In Green"

PRESENTER: Robert Larson Noon-12:25 p.m. Bolden 2 (Level 2)

Bill Evans' recording of "Blue In Green" on *Portrait in Jazz* reveals his incredible sense of form. Through the use of Schenkerian analysis and formal structural/intensity graphs, this presentation explores the long-range unifying processes that make this recording so influential.

MEETING JEN Young Composer Showcase Committee Meeting

CHAIR: Dave Fodor Noon-12:55 p.m. Bolden 4 (Level 2)

CLINIC: TEACHING/ EDUCATION-EAR TRAINING

Reading, Writing and Rhythmetic: The A, B, Cs of Music Transcription

CLINICIAN: Roberta Radley **Noon-12:50 p.m.**

Bolden 6 (L6)

Radley presents her transcription process. Her goal is for students to see what they hear and hear what they see using the book's techniques—the A, B, Cs to achieve that goal.

CLINIC: IMPROVISATION
Lowdown Brass Band—2nd
Line: Our Living Legacy





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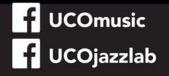
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UCO's Jazz Ensembles have been invited to perform at festivals and events around the world, including the 50th anniversary of Jazz à Juan Festival in France, the Umbria Jazz Festival in Italy and the Midwest Clinic in Chicago. The one-of-a-kind UCO Jazz Lab Performance Facility serves not only an educational purpose but also as a world-class live music venue and houses three state-of-the-art recording studios. UCO big bands, combos and individual students have received numerous awards and honors for outstanding performance since 1962.



music.uco.edu ucojazzlab.com **CLINICIAN:** Andrew Zelm & the Lowdown **Brass Band Members**

Noon-12:50 p.m. Foster 1 (Level 2)

Lowdown Brass Band believes in the positive effect that music can have in the lives of people. Its mission is to provide a unique, high-energy experience for students and faculty alike. Follow LDB back to the origins of second-line music and all the way through its modern day evolution.

PERFORMANCE: SCHOOL/VOCAL **Bellevue College Celebration Vocal Jazz Ensemble**

DIRECTOR: Thomas Almli Noon-12:50 p.m.

Inspirations/Empire Ballroom (Level 2)

Formed in 1973 in Bellevue, Washington. Thomas Almli has served as director of Celebration since 2002. Exemplifying the Sound of the Northwest, Celebration promises a fun, high-energy set of standards and varving vocal jazz styles. **SPONSOR**: Bellevue College Foundation

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Astral Project

Noon-12:50 p.m.



LeJENds/Storyville Hall (Level 3)

For more than 30 years, Astral Project, featuring Tony Dagradi, Steve Masakowski, James Singleton and John Vidacovich, has delighted audiences around the world with its unique brand of cutting-edge improvisation and near telepathic interplay over deep New Orleans' grooves.

RESEARCH PRESENTATION The Music of Clare Fischer

PRESENTER: Michael Kahr 12:30-12:55 p.m.

Bolden 2 (Level 2)

This paper investigates the music of Clare Fischer (1928-2012), widely known for his complex musical ap-



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proach in a variety of musical styles ranging from jazz, Latin American music and other popular styles to contemporary orchestral and chamber music.

RESEARCH PRESENTATION
How Did the Original Dixieland
Jazz Band Learn to Play Jazz?

PRESENTER: Victor Hobson

1-1:25 p.m. Bolden 2 (Level 2) The Original Dixieland Jazz Band (ODJB) became the first to record as a jazz band in 1917. This presentation will explore how the ODJB learned to play jazz and the implications for jazz education today.

CLINIC: GUITAR TECHNIQUE
Big Band Jazz Guitar: What
Teachers and Students
Need to Know

CLINICIAN: Jonathan Epley

1-1:50 p.m. Bolden 5 (Level 2)

This clinic is about bridging the gap between the typical garage band guitarist interested in jazz and the high school band director, so that their relationship can become more engaging and productive.

PERFORMANCE: SCHOOL/INSTRUMENTAL

Hooligans Brass Band with Wycliffe Gordon & Rashawn Ross

DIRECTOR: Evan Wharton

1-1:50 p.m.

Conservatory/Elite Foyer (Level 1)
Hailing from the Soundhouse in Utah, the DownBeat Award-winning Hooligans Brass Band brings to life the street music of New Orleans, combining elements of funk, hip-hop and jazz.

SPONSOR: Yamaha-Wycliffe Gordon

CLINIC: IMPROVISATION Rhythm-A-Ning: Rhythm as a Foundation for Improvisation for all Levels

CLINICIAN: Steve Wilson 1-1:50 p.m. Foster 2 (Level 2)

Attendees are encouraged to bring

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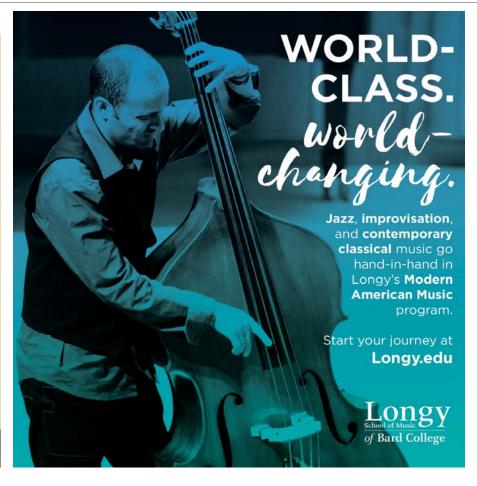
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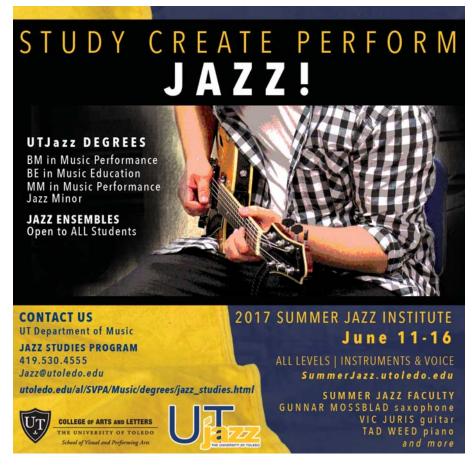
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instruments! This clinic will demonstrate how rhythm can be used as fundamental in developing improvisational skills for players at all levels. The clinic will culminate in a solo constructed and performed together with the attendees. **SPONSORS:** City College Of New York and Yamaha

CLINIC: JAZZ VOCABULARY
Two Different Approaches to
Expanding Your Jazz Vocabulary
and Individual Creative Process
CLINICIANS: Randy Brecker & Ada Rovatti
1-1:50 p.m.

Imperial 5A-5D (Level 4)

Randy Brecker and his wife Ada Rovatti have developed methods that are quite in contrast. In this session, they will discuss their woodshedding/creative ideas and demonstrate with a totally improvised and spontaneous extended duet on trumpet and tenor/soprano saxophones.

PERFORMANCE: SCHOOL/VOCAL Rochelle High School Township Midnight Voices with Kim Nazarian

DIRECTOR: Cory Jones

1-1:50 p.m.

New Voices/Celestin Ballroom A-C (Level 3)
This eight-time DownBeat Award winner is one of the oldest high school vocal jazz programs in Illinois, and is proud to be releasing its sixth album this year, From The Heart, which celebrates Midnight Voices' performance at this year's JEN Conference.

JJF PERFORMANCE/CLINIC Metroplitan Community College In & Out of Town

DIRECTOR: Clarence Smith 1-2 p.m.

Strand 10A (Level 2)

Denton High School Soul Ensemble

DIRECTOR: Jesse Woolery **1-2 p.m.**

Strand 11 (Level 2)

JJF PERFORMANCE/CLINIC Hot House Screaming Kicks Big Band

DIRECTOR: Jon Eno 1-2 p.m. Strand 13 (Level 2)

PERFORMANCE: SCHOOL/INSTRUMENTAL Lamar University



Cardinal Jazz Orchestra with Woody Witt & Mike Vax

DIRECTOR: Rick Condit **SPONSOR:** Lamar University

1-1:50 p.m.

Visions/Celestin Ballroom E (Level 3)

Celebrating the rich history of the big band, this ensemble (directed by Rick Condit) strives for authenticity in its performances.

MEETING

JEN Committee Chairs: Training & Meeting

PRESIDING: Todd Stoll 1-1:50 p.m. Boden 4 (Level 2)

RESEARCH PRESENTATION Blues Connotation: Ornette Coleman and the Spirit of the Blues

PRESENTER: Max Stehr 1:30-1:55 p.m. Bolden 2 (Level 2)

An overview of Ornette Coleman's relationship with the blues, including his early professional career as an R&B saxophonist, elements of the blues in his compositions and improvisations and the balance in his music between modernism and tradition.

MEETING JENeral Session

PRESIDING: Caleb Chapman, JEN President

2-3 p.m.

Inspirations/Empire Ballroom (Level 2)

Saxophonist Kirk Whalum is the keynote speaker.

MEETING

David Baker Tribute

PRESIDING: Trineice Robinson-Martin

3-3:50 p.m.

Inspirations/Empire Ballroom (Level 2)

EXHIBITS OPEN

3-7:30 p.m. Elite Hall (Level 1)

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RESEARCH PRESENTATION
Brazilian Lyricism in America:
The Effect of Música Mineira on
Jazz in the 1970s and 1980s
PRESENTER: Cassio Vianna
3-3:25 p.m.
Bolden 2 (Level 2)
A brief analysis of música mineira, a

Brazilian music style that has become



very influential in American jazz over the past 50 years. Its melodic lyricism, unusual harmonic progressions, and unique elements of orchestration are the focus of this presentation.

CLINIC: VOCAL IMPROVISATION
Playing Free—A Guide to
Free Improvisation for Vocalists



CLINICIAN: Sherrine Mostin 3-3:50 p.m. Bolden 5 (Level 2)

This presentation will provide vocalists with a method to approach free jazz. It will focus on the various roles of the melody, harmony and rhythm within a free composition, and cue ideas to give the composition a rhythmic or melodic context.



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INFORMATION AND ONLINE
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CLINIC: REHEARSAL TECHNIQUES
Working with Flex Combos/
Little Big Bands

CLINICIAN: Michael Mossman **3-3:50 p.m.**

Foster 2 (Level 2)

CLINIC: IMPROVISATION
The View From the Throne:
A Drummer's Perspective
on Improvisation and the
JazzRhythm Section

CLINICIAN: Ed Soph 3-3:50 p.m.

Imperial 5A-5D (Level 4)

Taking a standard tune, Ed Soph will demonstrate some improvisation approaches that a drummer must know to encompass the styles that are found in that broadest of categories, jazz. With Pat Coil (piano) and Todd Coolman (bass).

SPONSORS: University of North Texas College of Music, Avedis Zildjian, Evans, Innovative Percussion and Yamaha

RESEARCH PRESENTATION Teaching Duke Ellington Composition Techniques

PRESENTER: Andy Jaffe 3:30-3:55 p.m.

Bolden 2 (Level 2)

This lecture is designed to acquaint music educators with a framework for discussing and analyzing Ellington's music from the perspectives of both 20th century composition and jazz composition techniques, based on 20-plus years experience of teaching this topic.

PERFORMANCE: SCHOOL/INSTRUMENTAL

Lexington High SchoolJazz Combo

DIRECTOR: Pat Donaher **3:30-4:20 p.m.**

Conservatory/Elite Foyer (Level 1)

The award-winning LHS Jazz Combo will perform, combining the best of the past with the imperatives of the present.

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Jupiter All Stars featuring John Fedchock & Friends

3:30-4:20 p.m.

LeJENds/Storyville Hall (Level 3)

D JJF PERFORMANCE/CLINIC Tucson Jazz Institute

Ellington Big Band with Phil DeGreg, Chuck Bergeron, and Steve Fidyck

DIRECTOR: Doug Tidaback **3:30-4:30 p.m.**

Strand 11 (Level 2)

SPONSORS: Jupiter/XO/Sonor/Mapex

JJF PERFORMANCE/CLINIC Western Hemisphere Orchestra

DIRECTOR: Dan Gaynor 3:30-4:30 p.m. Strand 13 (Level 2)





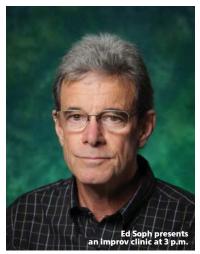


RESEARCH PRESENTATION Say it Ain't So, Sony! What Recordings Can Tell Us **About Compositional Authority in the Duke Ellington Orchestra**

PRESENTER: Katherine Williams, 2015 JEN/EFCF/SI Fellowship Winner 4-4:25 p.m.

Bolden 2 (Level 2)

What can the available recordings of the Duke Ellington Orchestra's famous performance at the 1956

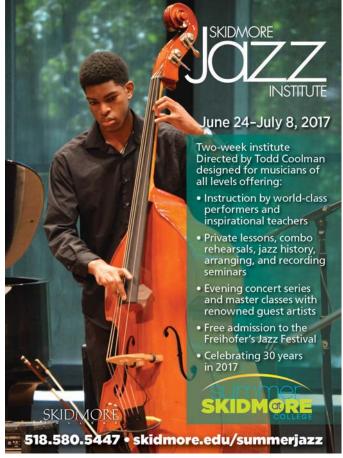


Newport Jazz Festival tell us about Ellington's compositional strategy? Katherine Williams investigates the common practice of using jazz recordings to construct a jazz history. **SPONSORS**: Ella Fitzgerald Charitable Foundation and Jazz Education Network

MEETING International Welcome Gathering

PRESIDING: Mary Jo Papich & Dr. Lou Flscher, JEN Co-Founders





4-5 p.m. Bolden 4 (Level 2)

CLINIC: INSTRUMENT TECHNIQUES

BEATBOX SAX: A Bold New Approach to Instrumental **Extended Techniques** and Improvisation

CLINICIAN: Derek Brown 4-4:50 p.m.

Bolden 6 (Level 2)

Brown demonstrates and discusses his unique approach to solo playing and extended techniques, in the pursuit of creative, new possibilities on the saxophone. **SPONSORS**: JodyJazz and P. Mauriat Musical Instruments

CLINIC: TEACHING/ EDUCATION. MUSIC CAREERS

Careers In and **Through Music**

CLINICIAN: David Sears

4-4:50 p.m.

Bolden 6 (Level 2) Recognizing most young people in performance ensembles do not nec-

essarily have a desire to have a career

in music, the Teaching Enhancement in-service workshop will introduce attendees to a tool they can use in their teaching that will add value to their students' learning experience.

CLINIC: COMPOSITION/ARRANGING

Open Composing From A Drummer's Perspective

CLINICIAN: John Hollenbeck 4-4:50 p.m.

Foster 1 (Level 2)

How do I start composing or developing material? John Hollenbeck will offer personal answers to this question. Also, he will perform pieces that demonstrate how an open approach can lead to fresh compositions. SPONSORS: McGill University Schulich School of Music-Claudia Combo, Daniel Arthur and Avedis Zildjian

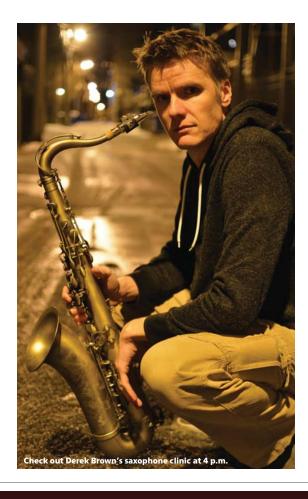
PERFORMANCE: SCHOOL/INSTRUMENTAL

Williams Jazz Ensemble

DIRECTOR: Kris Allen

4-4:50 p.m.

Visions/Celestin Ballroom E (Level 3)



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RESEARCH PRESENTATION Networks of Women in Jazz: Opening a New Lens on Jazz History

PRESENTER: Cristina Pattuelli 4:30-4:55 p.m. Bolden 2 (Level 2)

CLINIC: IMPROVISATION Extending Your Voice —Using

Electronics in Performance

CLINICIAN: Robin Eubanks **4:30-5:20 p.m.**

Imperial 5A-5D (Level 4)

In this discussion and demonstration, Eubanks will show how he uses electronics and technology in performance to enhance the sound of his trombone and his music. **SPONSORS:** SFJAZZ, Oberlin; Yamaha

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Carrera Quinta

4:30-5:20 p.m.

LeJENds/Storyville Hall (Level 3)

Carrera Quinta blends contemporary jazz with traditional Colombian music creating a unique, intense and powerful sound.

PERFORMANCE: PROFESSIONAL/VOCAL

Born To Wander

4:30-5:20 p.m.

New Voices/Celestin Ballroom A-C (Level 3)
Born To Wander is the soulful
jazz-Americana trio with guitarist Steve Kovalcheck, vocalist Kate
Skinner, and bassist Erik Applegate.
Their CMJ and Relix Top 40 album
showcases their passion for great
songs with no genre left untouched.

JJF PERFORMANCE/CLINIC Downey High School Jazz Ensemble

DIRECTOR: Corneliu Olariu **4:30-5:30 p.m. Strand 10A-B (Level 2)**





CLINIC: TEACHING/ EDUCATION – HISTORY

From New Orleans to Bop: The Evolution of the Jazz Band

CLINICIAN: Daniel Glass **5-5:50 p.m.**

Bolden 5 (Level 2)

The vast majority of jazz bands today (both big and small) perform styles that were popular between 1918–1960. This presen-

tation will share how the jazz band evolved over that time, and offer tools designed to inspire students about each era.

SPONSORS: Alfred, DW, LP, Vic Firth and Sabian

CLINIC: IMPROVISATION
A Linear Approach to
Rhythmic Expansion
Clinician: Marc Mommaas

5-5:50 p.m. Foster 2 (Level 2)

A showcase of rhythmic elements in action on the horn, and how to present this to students. Topics are ordered in a sequence of events, from accent points and groupings to mixed meter and polyrhythm. **SPONSOR:** New York Jazz Workshop

PERFORMANCE: SCHOOL/INSTRUMENTAL

Puéntes Roosevelt University Latin Jazz Ensemble with Ed Petersen

DIRECTOR: Rubén Alvarez

5:30-6:30 p.m.

Conservatory/Elite Foyer (Level 1)

SPONSORS: Roosevelt University-Chicago, Avedis Zildjian, DW, LP, Remo and Vic Firth

EXHIBITS OPEN Exhibitor Welcome!

5:30 p.m.7:30 p.m. Elite Hall (Level 1)

REGISTRATION OPEN Will Call Only

7-8 p.m. Elite Foyer (Level 1)



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Kim Nazarian

8-8:45 p.m.

Inspirations/Empire Ballroom (Level 2)

A performance celebrating *Some Morning*, the first solo album by Kim Nazarian. Well-known worldwide as a member of New York Voices, Nazarian is one of the most accomplished vocalists today. This project highlights her as a singer, lyricist and arranger. Guests include Sean Jones, Rosana Eckert, Peter Eldridge, Jay Ashby, Mark Shilansky and Chris Buzzelli.

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Ellis Marsalis Quintet

9-9:45 p.m.

Inspirations/Empire Ballroom (Level 2)

NEA Jazz Master Ellis Marsalis brings his swinging quintet to the Main Stage.

SPONSOR: Marshall University

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Ed Calle & Mamblue

10-11 p.m.

Inspirations/Empire Ballroom (Level 2)

Guests include the Miami Sax Quartet, Brian Lynch, Negroni's Trio, Richard Bravo, Dan Warner, Chad Bernstein and Federico Britos. **SPONSORS**: Conn-Selmer, D'Addario, Jody Jazz and MacSax

PERFORMANCE: PROFESSIONAL/VOCAL

The Royal Bopsters Amy London, Pete McGuinness, Holli Ross and Dylan Pramuk with Sheila Jordan

11 p.m.-Midnight

New Voices/Celestin Ballroom A-C (Level 3)

The Royal Bopsters is a multi-generational vocal summit on which the talents of singers uniting in harmony to pay tribute to the art of vocalese singing. Their Motema Records release earned $4\frac{1}{2}$ stars in DownBeat Magazine, plus many top CD lists of 2015.

JAM: PRO NETWORK HANG 11:30 p.m.-1:30 a.m. Vitascope (Level 3)

JAM: JJF STUDENT Student JAM (Beginner) Midnight-1:30 a.m. Strand 10A (Level 2)

JAM: JJF STUDENT Student JAM (Intermediate)

Midnight-1:30 a.m. Strand 11 (Level 2)

JAM: JJF STUDENT Student JAM of the Week with Farnell Newton Midnight-1:30 a.m. Strand 13 (Level 2)



JEN SCHEDULE

FRIDAY, JAN. 6











JAM SESSION





10-10:55 a.m. *Bolden 4 (Level 2)*

Dirty Dozen Brass Band performs at 9 p.m.

CLINIC: LEJEND OF LATIN JAZZ A Video Conversation with LeJENd of Latin Jazz Eddie Palmieri

PRESIDING: Rubén Alvarez 10-10:50 a.m.

Bolden 5 (Level 2)

SPONSORS: Zildjian, LP, Remo and Vic Firth

PERFORMANCE: SCHOOL/ COMMUNITY INSTRUMENTAL

Jazz House Kids Messengers

DIRECTOR: Julius Tolentino

10-10:50 a.m.

Conservatory/Elite Foyer (Level 1)

The Jazz House Organ Ensemble is the most advanced, small student ensemble program of Jazz House Kids, a nationally renowned arts education and perfomance organization that uses jazz as an effective teaching tool to help young people gain an artistic edge through programs in schools and in the community.

SPONSOR: RS Berkeley Musical Instruments

MEETING

Education Committee (CLOSED)

CHAIR: Sharon Burch 8-8:55 a.m. Bolden 4 (Level 2)

REGISTRATION OPEN

9 a.m.-7 p.m. WILL CALL ONLY 7-8 p.m. *Elite Foyer (Level 1*)

EXHIBITS OPEN

9 a.m.-5 p.m. Elite Hall (Level 1)

DEDICATED EXHIBIT HOUR: MEET THE VIPS!

9-10 a.m. Elite Hall (Level 1)

RESEARCH PRESENTATION 100 Years of Recorded Jazz Panel Discussion

PRESIDING: John Hasse 10-10:50 a.m. Bolden 2 (Level 2)

MEETING Dallas 2018 Community

PRESIDING: Lou Fischer

Get Everyone Improvising & Your Rhythm Section Grooving in 10 Minutes a Day

CLINICIAN: Rick Hirsch 10-10:50 a.m.

Foster 2 (Level 2)

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CLINIC: REHEARSAL TECHNIQUES
It's All About Dynamics:
Rhythm & Style in The Vocal
Jazz Ensemble
CLINICIAN: Jennifer Barnes

10-10:50 a.m. Imperial 5A-5D (Level 4)

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL Tucker Brothers Group

10-10:50 a.m.

LeJENds/Storyville Hall (Level 3)

Featuring a cohesive collection of music drawing on numerous influences, from indie rock to modern pop, making for an engaging yet approachable jazz listen. Joel and Nick Tucker call upon the talents of saxophonist Sean Imboden and drummer Brian Yarde.

PERFORMANCE: SCHOOL/INSTRUMENTAL

Temple High School Highlighters with Tom Bones Malone

DIRECTOR: Brent Mathesen **10-10:50 a.m.**

Visions/Celestin Ballroom E (Level 3)

This group draws upon the legacy of 65 years of jazz education. Accolades include Essentially Ellington finals in 2004 and 2011, Essentially Ellington Regional Winners in 2011 and 2012, 3rd place Swing Central in 2012, JEN Conference performance in 2014 and Basically Basie Winner in 2016.

P JJF PERFORMANCE/ CLINIC—INSTRUMENTAL

High School for the Performing and Visual Arts Jazz Combo

DIRECTOR: Warren Sneed 10:30-11:30 a.m. Strand 10A (Level 2)

D JJF PERFORMANCE/ CLINIC—VOCAL

Mason Jazz Vocal Ensemble

DIRECTOR: Darden Purcell 10:30-11:30 a.m. Strand 11 (Level 2)

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DJJF PERFORMANCE/ CLINIC—INSTRUMENTAL

University of Dayton Jazz Ensemble DIRECTOR: Willie Morris 10:30-11:30 a.m. Strand 13 (Level 2)

CLINIC: TECHNOLOGY SMARTMUSIC For Jazz: Studies For Beginner To Advanced CLINICIAN: Leigh Kallestad SPONSOR: MakeMusic 11-11:50 a.m. Bolden 1 (Level 2)

SmartMusic contains hundreds of jazz and ear-training exercises, method books and over 450 jazz ensemble charts from beginner to advanced. Add limitless practice content to SmartMusic by importing MP3 files or creating your own practice files with Finale.

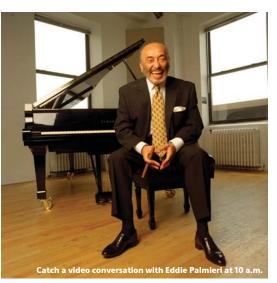
RESEARCH PRESENTATION Supporting Developing Female Jazz Instrumentalists Panel Discussion PRESENTER: Natalie Boevink

PRESENTER: Natalie Boeyink **11-11:55 a.m.**

Bolden 2 (Level 2)

Current educators and other experts in the field of jazz education and the psychology of music will direct a discussion on how jazz band direc-





tors can best support their developing female jazz instrumentalists. Discussion topics include performance and improvisation anxiety, self-efficacy and perfectionism.

MEETING Development Committee

CHAIR: Michael Shirtz 11-11:55a.m. Bolden 4 (Level 2)



CCLINIC: COMPOSITION/ARRANGING

Writing "Thaddish": Evolution of a Big Band Arrangement

CLINICIAN: Leigh Pilzer 11-11:50 a.m.

This presentation offers a walk-through of the process of writing using an existing arrangement as a template. This strategy can help writers—particularly beginners—understand the structural elements of an arrangement, put together their own arrangements, and expand their melodic and harmonic concepts.

CLINIC: PLAYING STANDARDS The Fluidity of Standards: Understanding Deep Structure, Harmonic Choice and Freedom from Fake Books

CLINICIAN: David Berkman

11-11:50 a.m. Bolden 6 (Level 2)

Moving beyond Real Book chord changes: the deep structure of tunes and how to speak the harmonic language of standards with freedom and fluency.

SPONSORS: Aaron Copland School of Music, Queens College C.U.N.Y, and Chuck Sher Publishing

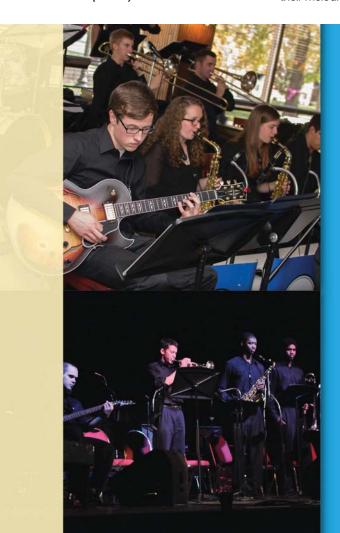
CLINIC: CARIBBEAN JAZZ ROOTS The Caribbean Roots of Jazz: An Interactive Approach

CLINICIAN: Rebeca Mauleón

11-11:50 a.m.

Foster 1 (Level 2)

Latin Jazz expert Rebeca Mauleón leads an interactive workshop that decodes the rhythms of the African Diaspora in the Caribbean, demystifies the Cuban clave, and provides musicians and educators with a hands-on approach to understanding how Caribbean jazz works.



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PERFORMANCE: SCHOOL/INSTRUMENTAL

Vanderbilt University Blair Big Band

DIRECTOR: Ryan Middagh

11-11:50 a.m.

Inspirations/Empire Ballroom (Level 2)
The Blair Big Band, from Vanderbilt
University in Nashville, is proud
to perform for the first time at the
Jazz Education Network Conference. The ensemble will present a
varied concert ranging from songbook standards to new compositions by Blair students and faculty.

PERFORMANCE: SCHOOL/VOCAL

Cuesta College Cuesta Voce

DIRECTOR: John Knutson

11-11:50 a.m.

New Voices/Celestin Ballroom A-C (Level 3)
Cuesta Voce is the premier vocal jazz
ensemble at Cuesta College. It has
won numerous awards in Europe
and the U.S. This performance will
feature arrangements from the Singers
Unlimited, m-pact, Vocalogy, the Real
Group and the Swingle Singers.

RESEARCH PRESENTATION Best Practices in

Jazz Research

MODERATOR: Monika Herzig

Noon-12:25 p.m. Bolden 2 (Level 2)

During this panel discussion, participants will learn and discuss trends and techniques for sound research projects as well as resources and publication options. Attendees will network with colleagues in the field and learn about options to become active with JENRing (Jazz Education Network Research Interest Group).

MEETING K-8 Roundtable Discussion

CHAIR: Sharon Burch Noon-12:55 p.m. Bolden 4 (Level 2)

CLINIC: COMPOSITION/ARRANGING

Beyond Samba: Melodic Rhythm and Groove in Northeastern Brazilian Genres for Jazz Composers and Arrangers



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Music

CLINICIAN: Gord Sheard Noon-12:50 p.m. Bolden 5 (Level 2)

This clinic examines the fundamental relationship between melody and rhythmic structure in two important Northeastern Brazilian genres – baião and afoxé. It is geared toward jazz composers and arrangers who wish to apply Brazilian rhythmic/melodic concepts to their own work.

PERFORMANCE: SCHOOL/INSTRUMENTAL Thelma Yellin 4 Flute Flight

DIRECTOR: Joseph Regev

Noon-12:50 p.m.

Conservatory/Elite Foyer (Level 1)

The Thelma Yellin 4 Flute Flight ensemble from Israel is led by Mattan Klein. It was established in 2013 and combines four unique flute voices with an energetic acoustic rhythm section playing Brazilian music fused with jazz, Middle Eastern, '70s fusion hits and original compositions.

CLINIC: REHEARSAL TECHNIQUES Know The Chart, Not Just Your Part!

CLINICIAN: Kim Nazarian with Mark Shilansky Noon-12:50 p.m. Foster 2 (Level 2)

CLINIC: MUSICIANSHIP Sounding Good Faster: Alternate Approaches to Learning Jazz

CLINICIAN: Victor Wooten Noon-12:50 p.m. Imperial 5A-5D (Level 4)

If students can recognize good music, what is stopping them from playing it? Acclaimed bassist Victor Wooten believes the answer lies in our minds and how we think. Participants will join him as he shares methods and exercises designed to free the mind of the musician and instantly cause one to play better and more freely.

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Don Aliquo Clay Jenkins Quintet Featuring Harold Danko, Rufus Reid and Jim White

Noon-12:50 p.m.

LeJENds/Storyville Hall (Level 3)

JJF PERFORMANCE/CLINIC
Hot House Screaming
Kicks Jazz Combo

DIRECTOR: Jon Eno **Noon-1 p.m. Strand 10A (Level 2)**

JJF PERFORMANCE/CLINIC Kansas City Community College The Standard Vocal Jazz Ensemble

DIRECTOR: John Stafford Noon-1 p.m. Strand 11 (Level 2) JJF PERFORMANCE/CLINIC
Northwest Florida State
College Big Band
DIRECTOR: Fred Domulot
Noon-1 p.m.
Strand 13 (Level 2)

PERFORMANCE: SCHOOL/ COMMUNITY/INSTRUMENTAL

La Onda Caribeña with Rashawn Ross, Rubén Alvarez and Francisco Torres







DIRECTOR: Caleb Chapman
Noon-12:50 p.m.
Visions/Celestin Ballroom E (Level 3)
La Onda Caribeña from Utah's
Soundhouse knows how to light up
the room with sizzling dance music
and Latin jazz. On multiple occasions the band has been honored
with the DownBeat Award for best

high school Latin Jazz Ensemble.

RESEARCH PRESENTATION Chamber Music America New Jazz Works Grants for Jazz Ensembles and Composers

PRESENTER: Aryo Wicaksono **12:30-12:55 p.m.**

Bolden 2 (Level 2)

Chamber Music America (CMA) supports the creation of new works by professional U.S.-based jazz artists and helps assure that these compositions will be heard through live performances and recordings. The New Jazz Works program has provided support for nearly 200 works that reflect the multiple styles of contemporary jazz. The program is funded by the Doris Duke Charitable Foundation. The session will be presented by CMA's membership manager, Aryo Wicaksono.



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CLINIC: LEGEND INTERVIEW Talking with Bill Holman: an Informal Discussion of His Life and Career in Jazz

CLINICIAN: William (Bill) Dobbins with Bill Holman **1-1:50 p.m.**

Bolden 1 (Level 2)

An informal discussion with legendary jazz composer/arranger Bill Holman about his early musical experiences, his writing for many of the most influential big bands and soloists in jazz, and his views on composing and arranging.

SPONSORS: Eastman School of Music, Advance Music and Mainz

MEETING JENRing

CHAIR: Monika Herzig 1-1:55 p.m. Bolden 2 (Level 2)

MEETING Jazz2U Grant information

CHAIR: Mary Jo Papich 1-1:55 p.m. Bolden 4 (Level 2)

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CLINIC: TEACHING SWING The Mechanics of Swing: Evolution of the Style and Teaching Students How it Works

CLINICIAN: Gunnar Mossblad

1-1:50 p.m. Bolden 6 (Level 2)

The development of good swing feel requires technical analysis, mature listening, imitation and practice. The basic mechanics of the swing feel and how it has changed over the years is examined, and teaching approaches are presented. Nils Mossblad-Student assitant. **SPONSORS**:

CLINIC: IMPROVISATION New Orleans Jazz Drummer Summit Panel Discussion

University of Toledo and Conn-Selmer

CLINICIAN: Matt Leder

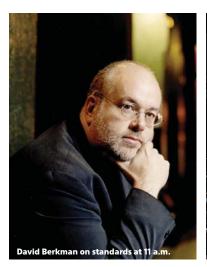
1-1:50 p.m.

Foster 1 (Level 2)

Jason Marsalis, Adonis Rose and several others. (Shannon Powell, Johnny Vidacovich and a few others might also join the panel).

PERFORMANCE: SCHOOL/INSTRUMENTAL

University of Northern Colorado Jazz Lab Band I with Greg Gisbert,





Julia Dollison & Kenyon Brenner

DIRECTOR: Dana Landry

1-1:50 p.m.

Inspirations/Empire Ballroom (Level 2)
Lab I will perform selected movements
from the Romeo and Juliet Project, as
well as original compositions by mem-

bers of the band and UNC jazz faculty.

PERFORMANCE: SCHOOL/VOCAL American River College Vocal Jazz Ensemble **DIRECTOR:** Arthur Lapierre **1-1:50 p.m.**

New Voices/Celestin Ballroom A-C (Level 3) This ensemble has performed regularly in the Sacramento area for 20 years. With many accolades and awards, the ensemble most recently celebrated its 15th DownBeat Student Music Award and the release of a new CD, Open Invitation.

JJF PERFORMANCE/CLINIC
Hot House Solo: Will Pearson







FACULTY ARTISTS

Nasar Abadey, Percussion

Michael Formanek,

Blake Meister, Strings

Timothy Murphy, Piano

Alexander Norris, Trumpet

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DIRECTOR: Jon Eno 1:30-2:30 p.m. Strand 10A (Level 2)

JJF PERFORMANCE/CLINIC **Fairview High School Excalibur DIRECTOR:** Janice Vlachos 1:30-2:30 p.m. Strand 11 (Level 2)

JJF PERFORMANCE/CLINIC **Folsom High School** Jazz Band II **DIRECTOR:** Curtis Gaesser 1:30-2:30 p.m.

MEETING African American Jazz Caucus Meeting

Strand 13 (Level 2)

CHAIR: Triniece Robinson 2-2:55 p.m. Bolden 4 (Level 2)

CLINIC: SCHOLARSHIP PLANNING Getting the Big Scholarship

CLINICIAN: JB Dyas 2-2:50 p.m. Bolden 5 (Level 2)

This presentation focuses on how to prepare for and perform during college auditions. It includes pointers regarding recommendation letters, how many schools to audition for, repertoire and more. Students who follow these tips just might be going to college for free!

SPONSOR: Thelonious Monk Institute of Jazz

PERFORMANCE: SCHOOL/INSTRUMENTAL

New World School of the Arts High School Jazz Combo One

DIRECTOR: Jim Gasior 2-2:50 p.m.

Conservatory/Elite Foyer (Level 1)

The New World School of the Arts High School Jazz Combo is comprised of members of the award-winning NWSA HS Jazz Ensemble, winners of the 2016 Essentially Ellington Competition. The repertoire fea-

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RESEARCH POSTER SESSIONS

FRIDAY, JAN. 4

2-4 P.M.

ELITE HALL

(LEVEL 1)



55 YEARS OF THE JAZZ MASS -THE TRANSITION OF JAZZ FROM SECULAR MUSIC TO THE SACRED

PRESENTER: Derick Cordoba 1959 saw the creation of Jazz Masses by Edgar E. Summerlin and Frank Tirro, which led to an explosion of interest of the use of jazz within religious institutions during the 1960s and 1970s as a legitimate music for worship.

A STRUCTURED APPROACH TO DEVELOPING A JAZZ TRUMPET ROUTINE

PRESENTER: Jesse McBee
Analysis of existing trumpet and
jazz pedagogical materials culminating in the author's suggestions for
the development of a daily practice
routine focused on jazz vocabulary, repertoire and techniques.

THE MULTI-COLORED WORLD OF BOB GRAETTINGER

PRESENTER: Terry Vosbein

Bob Graettinger, controversial composer of Kenton's *City of Glass*, utilized graph paper in the compositional process that he would cover with a rainbow of colored dots, lines and swirls. This presentation explores these multi-colored documents.

THE EXPANSION OF INTERNALIST PERSPECTIVES OF JAZZ HISTORY INTO INTERDISCIPLINARY RESEARCH

PRESENTER: Philippe Baugh In this session, Philippe Baugh will present research strategies that give discourse to jazz's relation and impact to other disciplines. The expansion of internalist perspectives provides answers to increasing audiences and the validation of jazz studies as an academic discipline.

WIKIPEDIA EDIT-A-THON:

Women in Jazz

Join us for a Wikipedia Edit-a-thon to help fill in the gaps of Wikipedia's coverage of the lesser-known women of jazz. Share your knowledge and appreciation by creating new entries or fleshing out existing profiles on musicians like Gladys Bruce and Zena Latto. Instructions will be provided. Bring your own laptop.

A TRANSCRIPTION OF SONNY ROLLINS' "DECISION": DEFINING THE MEANING OF THEMATIC IMPROVISATION

PRESENTER: Sarah Cosano Sonny Rollins has often been labeled as a thematic improviser, a controversial topic among academics. What is thematic improvisation? Rollins' use of motive development through rhythm, form and melody will be explored in this presentation, to clarify this definition.

THE CAPITOL RECORDS PROJECT

PRESENTER: Charlie Carr

The Capitol Records archive holds more than 15,000 original manuscripts. See selected works from the collection as well as a view into the process of cataloging, transcribing and performing these pieces. Information on how to access the collection will be available.

THE EVOLUTION OF THE IMPROVISATIONAL VOCABULARY OF MARC JOHNSON

PRESENTER: Jack Helsley

The Evolution of the Improvisational Vocabulary of Marc Johnson presents research conducted at the University of North Texas and examines the evolution of the improvisational vocabulary utilized by bassist Marc Johnson over the course of his career.

ANALYSIS OF SOLO VOCABULARY IN THE IMPROVISATIONS OF BASSIST DOUG WATKINS

PRESENTER: Karim Yengsep

The poster will outline key elements in the selected bass solo transcriptions of American jazz bassist, Doug Watkins (1934-1962). The identification of common melodic and rhythmic patterns will provide an opportunity to take a closer look at his recorded output.

BREVITY IS THE SOUL OF WIT: A STUDY OF ONE-CHORUS JAZZ SOLOS

PRESENTER: Jeff Rzepiela

This presentation will examine several one-chorus solos by several jazz masters. The analysis will highlight the architecture of the solo and the resulting choices required of the soloist to construct their musical statement within the confines of the single chorus.

BALANCING TRADITION AND INNOVATION: SONG FORM IN THE MUSIC OF THAD JONES AND MARIA SCHNEIDER

PRESENTER: Andrew Janak

This presentation will examine the treatment of form by masters of jazz composition Thad Jones and Maria Schneider. Their respective approaches will be compared and contrasted, using "Three and One" and "Last Season" as examples.

DUKE ELLINGTON'S SACRED CONCERTS: A HISTORICAL PERSPECTIVE

PRESENTER: Patrick Brown

This research compiles information about the music Duke Ellington wrote for his three sacred concerts and places it into one resource, helping give context and meaning to the music and it's historical significance.

ANOTHER SIDE OF DIZZY GILLESPIE: DIZZY WITH STRINGS, WINDS AND CHOIR

PRESENTER: Brian Casey

This research explores Dizzy Gillespie's creative expression as a jazz innovator in genres involving strings, brass ensembles and choirs—areas of his work historically underrepresented in favor of his contributions to the development of bebop and Latin jazz.

COMPOSITIONAL STRUCTURE AND CHARACTERISTIC IDEAS IN THE IMPROVISATIONS OF JIM HALL

PRESENTER: Chris Beyt

This study focuses on two aspects of Jim Hall's playing. First, it analyzes and traces the development of compositional structures of thematic material in ten recorded solos, two from each of five different time periods in his career. Second, it discusses several of Hall's characteristic ideas.

GLOBAL JAZZ TODAY: PERSPECTIVES FROM CALIFORNIA, CHILE AND SIBERIA

PRESENTER: Alex Rodriguez
When we talk about global jazz, what
exactly are we talking about? In this
presentation, I discuss the state of
the jazz world today by asking what
it sounds like from three jazz clubs
in California, Chile and Siberia.

MEXICAN JAZZ BOOM

PRESENTER: Luis Ferra

Unlike other genres, which belong to the Mexican collective imaginary, jazz in Mexico and Mexican jazz have remained in the dark for the international community. Mexico jazz generates yearly approximately 45 to 55 festivals around the country; there is a national TV series devoted to it, and there are a growing number of Mexicans who succeed overseas by playing jazz.

HOW DID WES DO IT? EXAMINING THE CONNECTION BETWEEN GUITARISTS WES MONTGOMERY & CHARLIE CHRISTIAN

PRESENTER: Shawn Salmon

SAY IT AIN'T SO, SONY! WHAT RECORDINGS CAN TELL US ABOUT COMPOSITIONAL AUTHORITY IN THE DUKE ELLINGTON ORCHESTRA

PRESENTER: Katherine Williams – 2015 JEN – SI Fellowship Winner

NETWORKS OF WOMEN IN JAZZ: OPENING A NEW LENS ON JAZZ HISTORY

PRESENTER: Christina Pattuelli

This presentation describes how the Linked Jazz Project turned interview transcripts into data, then used an interactive visualization tool to show how network representation can help identify overlooked and underrepresented segments of the jazz community like women musicians.







tures Chuck Israels' arrangements of compositions by Bill Evans and Horace Silver.

CLINIC: IMPROVISATION Creating Magical Musical Moments

CLINICIAN: Grace Kelly **2-2:50 p.m.**

Foster 2 (Level 2)

How do we create that spark, that indescribable moment, when a musician and a band are truly locked in? Just like a visual artist, it's important for us to have our toolbox. We want to expand our palate and have more choices so we can ultimately feel free when we're doing the actual music-making.

CLINIC: IMPROVISATION
The Jazz Combo—
An Inside View

CLINICIAN: Steve Houghton 2-2:50 p.m. Imperial 5A-5D (Level 4) Rusty Burge, Jeremy Allen and Steve Allee assisting. **SPONSORS:** Remo, Vic Firth, Yamaha and Avedis Zildjian

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Dukes of Dixieland

2-2:50 p.m.

LeJENds/Storyville Hall (Level 3)

The Dukes meld early jazz and R&B, brass band, funk and New Orleans styles





to create new sounds. As one of New Orleans' oldest continual bands, they still deliver fresh, inventive solos and dramatic ensemble performances.

PERFORMANCE: SCHOOL/INSTRUMENTAL

Lamar Middle School & Fine Arts Academy Jazz Factory

DIRECTOR: James Hairston **2-2:50 p.m.**

Visions/Celestin Ballroom E (Level 3)

The Lamar Middle School & Fine Arts Academy Jazz Factory is a 2015 Midwest Clinic invited band and the 2013-2015 Mark of Excellence National/Commended Winners, with Jason Marshall. **SPONSOR:** P. Mauriat Musical Instruments

GCLINIC: TECHNOLOGY The Evolution Suite: Jazz and

Technology in the 21st Century
CLINICIAN: Richard Sussman

3-3:50 p.m.

Bolden 1 (Level 2)

This presentation focuses on the integration of cutting-edge music technology and acoustic jazz. It includes an analysis and demonstration of compositional and performance techniques used in Richard Sussman's Chamber Music America composition, "The Evolution Suite, for Jazz Quintet, String Quartet, and Electronics."

MEETING Jazz Education Committee Open Forum

CHAIR: Sharon Burch 3-3:55 p.m. Bolden 4 (Level 2)

CLINIC: HISTORY OF JAZZ GRIOTS
Griots Corner—Memoirs of
the Griots and Their Influences on
Jazz: Past, Present and Future
CLINICIAN: Marvin Sparks
3-3:50 p.m.

Bolden 6 (Level 2)

Dr. Trineice Robinson-Martin, Nathaniel Lawrence assisting. **SPONSORS:** Lone Star College-Kingwood, African American Jazz Caucus and the Donald Meade Legacy Foundation





CLINIC: TEACHING/ EDUCATION—ELEMENTARY

From Joplin to Gillespie and Beyond

CLINICIAN: Rubén Alvarez

3-3:50 p.m.

Foster 1 (Level 2)

This clinic serves as an introduction to essential Afro-Cuban rhythms, their influence on the music of 19th-century New Orleans and the music of the Americas, and mnemonic devices that help teachers and students to feel and play with a Latin swing. SPONSORS: Roosevelt University, Avedis Zildjian, DW, LP, Remo and Vic Firth

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

The Ayn Inserto Jazz Orchestra

3-3:50 p.m.

Inspirations/Empire Ballroom (Level 2)

The Ayn Inserto Jazz Orchestra will perform with guest artists Sean Jones, George Garzone and John Fedchock. Original compositions and arrangements for modern big band by Ayn Inserto will be featured at this performance. **SPONSORS:** Roosevelt University, Avedis Zildjian, DW, LP, Remo, Vic Firth, Yamaha-Sean Jones, XO-John Fedchock and JodyJazz-George Garzone

PERFORMANCE: SCHOOL/VOCAL Mt. San Antonio College Singcopation **DIRECTOR:** Bruce Rogers



3-3:50 p.m.

New Voices/Celestin Ballroom A-C (Level 3)
Singcopation has performed worldwide, including performances at the Monterey Jazz
Festival, Jazz at Lincoln Center and the
Apollo Theater. The ensemble has won first
place honors at international competitions,
performed at three IAJE Conventions and
won 11 DownBeat Student Music awards.

P JJF PERFORMANCE/CLINIC Hot House Saxophonix DIRECTOR: Jon Eno 3-4:00 p.m. Strand 10A (Level 2)

JJF PERFORMANCE/CLINIC Fairview High School Age of Guinevere DIRECTOR: Janice Vlachos 3-4:00 p.m.

3-4:00 p.m. Strand 11 (Level 2)

JJF PERFORMANCE/CLINIC Folsom High School Jazz Band I DIRECTOR: Curtis Gasser

3-4:00 p.m. Strand 13 (Level 2)



EXHIBITS OPEN Dedicated Exhibit Hour

4-5:00 p.m. Elite Hall (Level 1)

CLINIC:
DISTRIBUTING YOUR MUSIC
The Regities of Planning

The Realities of Planning, Executing and Distributing Your Music in the 21st Century **CLINICIAN:** Eugene Marlow **5-5:50 p.m.** *Bolden 6 (L6)*

What is the role of recorded music for a jazz musician in the 21st century? How do you maximize its value? This clinic will be led by Eugene Marlow, Ph.D., MBA, musician, composer/arranger and president of independent label MEII Enterprises.







PERFORMANCE: SCHOOL/INSTRUMENTAL

University of Nebraska-Lincoln Graduate Jazz Combo

DIRECTOR: Paul Haar 5-5:50 p.m.

Conservatory/Elite Foyer (Level 1)

The sextet will be performing a set comprised mostly of original music written by college DownBeat Student Music Award winner Andrew Janak. The group also has a spectacular arrangement of "It Could Happen to You" that will be included on the program. **SPONSOR:** University of Nebraska-Lincoln

CLINIC: INSTRUMENT TECHNIQUES

A Practical Guide to the Guitar in

a Big Band and Small Group

CLINICIAN: Fareed Haque 5-5:50 p.m.

Foster 1 (Level 2)

A Practical Guide to the Guitar in a Big Band and Small Group: What to play, what not to play, how to play it and how to teach it. This presentation is based on Haque's insightful Truefire Courses [www.truefire.

Learning online has never been easier!

Enhance your jazz ensemble program with full online curriculum and personal feedback from these jazz greats at ArtistWorks.



com]. This presentation is a hands-on, practical guide.

CLINIC: Instrument techniques

The Jazz Trombonist's Toolbox

CLINICIAN: John Fedchock

5-5:50 p.m.

Imperial 5A-5D (Level 4)

Renowned jazz trombonist John Fedchock offers advice on targeting technical hurdles essential in facilitating creativity and forming a personalized concept. Insight will be shared on accessing expressiveness through technical awareness and creating approaches to non-idiomatic situations.

ASSISTING: Phil DeGreg.

SPONSOR: XO

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

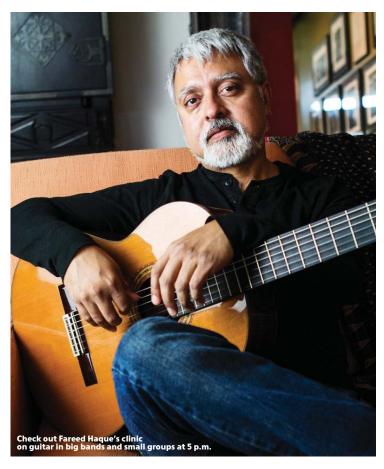
The Gabriel Alegría Afro-Peruvian Sextet

5-5:50 p.m.

LeJENds/Storyville Hall (Level 3)

This band has received widespread critical acclaim: "The Afro-Peruvian Sextet is writing a new chapter in the history of Latin Jazz"—Rifftides. "The Sextet knows its mission well, and has the execution down to a science."—The New York Times. "To be loved by progressives and block-party dancers alike"—DownBeat.

SPONSORS: The Afro-Peruvian Foundation for the Arts and RS Berkeley Musical Instruments







JJF PERFORMANCE/CLINIC Folsom High School Jazz Choir I DIRECTOR: Curtis Gasser

DIRECTOR: Curtis Gasser **5-6:00 p.m.** *Strand 11 (Level 2)*

D JJF PERFORMANCE/CLINIC Mason Jazz Ensemble

DIRECTOR: Jim Carroll **5-6 p.m.** *Strand 13 (Level 2)*

C CLINIC: INSTRUMENT TECHNIQUES

An Approach to Comping: A Guide to Jazz Accompanying

CLINICIAN: Jeb Patton **5:30-6:20 p.m.**

Bolden 1 (Level 2)

In this workshop, the comping styles of several jazz piano masters will be explored in detail, with particular focus on Barry Harris, Bud Powell, Horace Silver, Red Garland, Wynton Kelly, Hank Jones and Bill Evans. Besides demonstrating comping styles, clinician Jeb Patton will get the audience involved with interactive comping exercises.

PERFORMANCE: PROFESSIONAL/VOCAL Kathleen Hollingsworth

5:30-6:20 p.m.

New Voices/Celestin Ballroom A-C (Level 3)

From original compositions and unique arrangements to spirituals and soul, composer and arranger Kathleen Hollingsworth performs on the New Voices stage for the first time at JEN. Featuring special guests Steve Bailey, John Hart, Greg Yasinisky, Clay

PROGRAMS

Bachelor of Music in Jazz Performance Master of Music in Jazz Performance Doctor of Music in Performance Studies Graduate Performance Diploma



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Application
Deadline Date:
January 15th, 2017
Audition Options:
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Video-Recorded

Giberson, Charlie Doggett and Lars Campbell. Guest vocalist: Drew Dahan with Unlicensed Syncopation.

CLINIC: REHEARSAL TECHNIQUES

JazzGirls: How to Welcome, Support and Maintain Girls in Your Jazz Program —Sharing Best Practices

CLINICIAN: Jessica Jones

6-6:50 p.m. Bolden 5 (Level 2)

A group of women jazz instrumentalists/educators and community music academy founders gather to share best practices in keeping jazz programs diverse and inviting for girls.

The panel will outline models and help attendees brainstorm initiatives for their own ensembles. Panelists include Sarah Cline, Berkeley High School; Rebeca Mauleon, SFJAZZ; Angela Wellman, Oakland Public Conservatory; Sibongile Buda and Daisy Mongwato, Jazz Camp for Female Instrumentalists; Akhutleleng Mogami, Kingdom Arts Academy and Botswana Society for Jazz Education.

CLINIC: IMPROVISATION I Am My Own Rhythm Section: Approaching the Unaccompanied Solo

CLINICIAN: Matt Olson **6-6:50 p.m.** Foster 2 (Level 2)













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Rick Whitehead, guitar Michael Kramer, guitar

Donovan Stokes, bass

Alphonso Young, drums

Brian Settles, jazz improvisation,

Darryl Brenzel, arranging

JEN RESEARCH PRESENTATIONS:

Thursday, January 5 Noon – 12:25 p.m.

Research Presentation: An Analysis of Bill Evan's Early Piano Style as Seen in the Portrait in Jazz Version of Blue in Green

Robert Larson, DMA Bolden 2 (L2)

Friday, January 6 2:30 p.m. – 4 p.m.

An Investigation of the Piano Blues Improvisations by Elementary School Children in Grades One, Three & Five Elizabeth Trez, DMA (Shenandoah Alumna) (Elite Hall, L1)

NATIONAL JAZZ WORKSHOP

July 9 – 14, 2017 www.nationaljazzworkshop.org Undergraduate & graduate credits available Contact: Matt Niess, mniess@su.edu



Clinic attendees will learn a number of techniques for unaccompanied improvisation, one of the most challenging pursuits for any improviser, as the player is solely responsible for communicating the melody, rhythm and harmony of the tune to the audience.

JJF PERFORMANCE/CLINIC Roosevelt University Large Jazz Ensemble DIRECTOR: Marshall Vente 6-7:00 p.m. Strand 10A-B (Level 2)

PERFORMANCE: SCHOOL/INSTRUMENTAL

The University of New Orleans Jazz Guitar Ensemble

DIRECTOR: Steve Masakowski **6:30-7:20 p.m.**

Conservatory/Elite Foyer (Level 1)

The University of New Orleans Jazz Guitar Ensemble is a student group featuring six guitars and a rhythm section performing a variety of jazz standards arranged by director Steve Masakowski and Hack Mackie.

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Divergent

6:30-7:20 p.m. LeJENds/Storyville Hall (Level 3)

Led by bassist Josh Skinner and pianist/vocalist Kate Skinner, Divergent is a quartet focused on playing straight-ahead, swinging arrangements of jazz standards and original compositions. They will perform songs from their well-received debut album, *Surf Spray*. The other band members are Vern Sielert on trumpet and Jim White on drums. **SPONSOR:** Yamaha

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Dagradi, John Beasley and
The Crescent Super Band.

MEET 'N' GREET: **7-7:30 p.m.**CONCERT: **7:30-8:30**Visions/Celestin Ballroom E (Level 3)
Doors open at 6:45 p.m.
TICKETS ON SALE at JEN REGISTRATION!

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Dirty Dozen Brass Band

9-9:30 p.m.

Inspirations/Empire Ballroom (Level 2)

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

James Morrison

10-10:45 p.m. Inspirations/Empire Ballroom

(Level 2)

Direct from Australia, this trumpet virtuoso and multi-instrumentalist jazz legend will demonstrate exactly why his name is known throughout the world as a brilliant jazz improviser and an all-around entertainer.

PERFORMANCE: ROFESSIONAL/INSTRUMENTAL

Army Blues Pershing's Own with Carmen Bradford

11 p.m.-midnight Inspirations/Empire Ballroom (Level 2)

The Army Blues Pershing's Own with vocalist Carmen Bradford (formerly of the Count Basie Orchestra) offers a swinging tribute to The First Lady of Song in celebration of Ella Fltzgerald's 100th birthday year.

JAM: PRO NETWORK HANG 11:30 p.m.-1:30 a.m. Vitascope (Level 3)

JAM: JJF STUDENT Student JAM (Beginner) Midnight-1:30 a.m. Strand 10A (Level 2)



Divergent performs music from it's latest recording Surf Spray at 6:30 p.m.

JAM: JJF STUDENT Student JAM (Intermediate) Midnight-1:30 a.m. Strand 11 (Level 2)

JAM: JJF STUDENT
Student JAM of the Week
with Farnell Newton
Midnight-1:30 a.m.
Strand 13 (Level 2)

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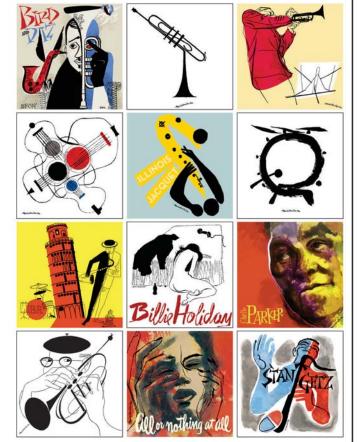


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JEN SCHEDULE

SATURDAY, JAN. 7











JAM SESSION





MEETING Exhibitor's Advisory Council CHAIR: Rick Drumm 8:30-9:30 a.m. Bolden 4 (Level 2)

RESEARCH PRESENTATION Jazz History at the [U.S.] Academy: In or Out?

PRESENTER: Katherine Williams

9-9:25 a.m.

Bolden 2 (Level 2)

Should jazz history be taught at the higher education level? If so, in which institutions should it be taught? How? And by whom? Strongly held opinions between musicians, fans, critics and scholars result in recurrent debates about who is best qualified to teach jazz history in the academy.

CLINIC: MUSICIAN HEALTH Preventing Pain and Injuries for Musicians

CLINICIAN: Doug Johnson

9-9:50 a.m. *Bolden 5 (L6)*

Surveys consistently show that 60 to 80 percent of musicians have had issues with pain related to playing their instruments, and a significant subgroup deals with chronic pain. This workshop



will focus on practical ways to both understand and address the issue. This session focues on a very effective awareness training called Body Mapping.

PERFORMANCE: SCHOOL/INSTRUMENTAL Slippery Rock University Jazz Combo I

DIRECTOR: Jason Kush **9-9:50** a.m.

Conservatory/Elite Foyer (Level 1)
The SRU Jazz Combo I (Jason Kush,

director) will present a variety of contemporary jazz works, including originals by band members and arrangements of jazz and pop classics. The band will also premier a commissioned work by saxophonist Miguel Zenón.

CLINIC: IMPROVISATION Motivic Development Techniques for the Jazz Pianist

CLINICIAN: Gary Motley **9-9:50 a.m.**

Foster 2 (Level 2)



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Mark Kirschenmann Creative Arts Orchestra, Jazz Theory

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Martha Travers Contemplative Practice

Dennis Wilson Trombone, Arranging, Jazz Lab Ensemble

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From bebop to avant-garde, spontaneity and fluidity are essential for connecting ideas and phrases. This session will provide resources to create melodically and harmonically based sequences for motivic development through the use of consistent fingering and other kinesthetic techniques.

SPONSOR: Emory University

CLINIC: INSTRUMENT TECHNIQUES

Drums & Bass—How to Support the Jazz Band

CLINICIAN: Will Kennedy **ASSISTING:** Dane Alderson

9-9:50 a.m.

Imperial 5A-5D (Level 4)
SPONSOR: Pearl Drums

JJF PERFORMANCE/CLINIC Hot House Music School Showcase Band DIRECTOR: Jon Eno

9-10 a.m. Strand 10A (Level 2)

JJF PERFORMANCE/CLINIC Downey HS Epic Jazz Choir DIRECTOR: Corneliu Olariu

9-10 a.m. Strand 11 (Level 2)

JJF PERFORMANCE/CLINIC The Inevitables

DIRECTOR: Evan Wharton

9-10 a.m.
Strand 13 (Level 2)

RESEARCH PRESENTATION What Sort of Industry Are We Preparing Our Students For? The Unintended Consequence of 100 Years of Recorded Jazz

PRESENTER: Tom Sykes 9:30-9:55 a.m. Bolden 2 (Level 2)

Graduate employability is an increasingly important issue in higher ed-



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ucation. In this session Tom Sykes discusses the extent to which we are succeeding in producing employable jazz musicians, and whether we can enhance the way in which we do this.

REGISTRATION OPEN

10 a.m.-2 p.m.

Elite Foyer (Level 1)

EXHIBITS OPEN

10 a.m.-4:30 p.m. Elite Hall (Level 1)

DEDICATED EXHIBIT HOUR: MEET THE VIPS!

10-11:00 a.m. *Elite Hall (Level 1)*

CLINIC: TECHNOLOGY FINALE: Time Saving Tips For Writing Great Jazz Charts

CLINICIAN: Leigh Kallestad

11-11:50 a.m. Bolden 1 (Level 2)

Whether you are writing lead sheets or big band charts, this clinic demonstrates the fastest and easiest ways to write jazz notation. Learn shortcuts for note entry.



chord symbols, percussion notation, guitar, articulations and expressions. **SPONSOR**: MakeMusic

RESEARCH PRESENTATION
Do Improvisers' Verbal Descriptions of their Thinking Align with Neurophysiological Data
Collected During Improvisation?
PRESENTER: Martin Norgaard





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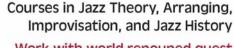
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11-11:25 a.m.

Bolden 2 (Level 2)

In verbal descriptions of thinking, advanced jazz improvisers say they focus on larger musical structures and that individual note choices are made below consciousness. Martin Norgaard explores whether this is supported by evidence from recent brain imaging and electrophysiological data. **SPONSOR:** Georgia State University

CLINIC: TEACHING/ EDUCATION—EAR TRAINING

Performance Ear Training: Sharpening your Musical Aural Perception in Real Time

CLINICIAN: Donovan Mixon 11-11:50 a.m.

Bolden 6 (L6)

Performance Ear Training is a collection of study concepts designed to help students develop a physical response to the sounds they hear; in other words, to develop their intuitive ear. Participants will learn how to get more value out of their ear-training exercises.

CLINIC: VOCAL JAZZ New Vocal Music **Reading Session**

CLINICIAN: Paris Rutherford 11 a.m.-Noon

New Voices/Celestin Ballroom A-C (Level 3)

This session explores exciting, newly published charts with varying difficulty levels. Participants will be able to read and sing along with a group of professional singers and players.

CLINIC: INSTRUMENTAL JAZZ Instrumental New Music Reading Session

PRESIDING: The Army Blues/Mike Steinel 11 a.m.-Noon

Empire Ballroom/Inspirations (Level 2)

This session explores exciting, newly published charts (from exhibiting publishers and dealers) with varying difficulty levels. The Army Blues will act as the reading band.

COMPOSITION/ARRANGING

So You Don't Really Have a Big **Band: The Creative Process** of Re-Arranging Stock Combo **Charts & Lead Sheets**

CLINICIAN: Steve Torok 11-11:50 a.m. Foster 1 (Level 2)

DownBeat award-winning director and professional arranger Steve Torok demonstrates simple approaches for using lead sheets and stock combo arrangements as the basis for creating unique and interesting re-arrangements. Little knowledge of jazz theory or arranging is required. This session will be of interest to all directors who must contend with smaller ensembles and variable instrumentation. **SPONSOR:** MiraCosta Jazz Collective

JJF PERFORMANCE/CLINIC **Gustavus Jazztet**

DIRECTOR: Dave Stamps 11 a.m.-Noon Strand 10A (Level 2)

JJF PERFORMANCE/CLINIC **Time Check Jazz Orchestra**

DIRECTOR: Caleb Chapman 11 a.m.-Noon Strand 11 (Level 2)

JJF PERFORMANCE/CLINIC **Gadsden State Show Band**

DIRECTOR: Matt Leder 11 a.m.-Noon Strand 13 (Level 2)



RESEARCH PRESENTATION Students' Focus of Attention When Viewing Jazz Performance Videos: How Continued Research Can Inform Jazz Pedagogy

PRESENTER: John Coggiola 11:30-11:55 a.m. Bolden 2 (Level 2)

This session features discussion of a follow-up quantitative study that examined music students' self reports indicating elements they attended to while viewing selected jazz performance audio/video excerpts. Results will be examined with implications for jazz instruction and future research.

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RESEARCH PRESENTATION The Creative Genius of Hank Jones

PRESENTER: Jeff Benatar Noon-12:25 p.m. Bolden 2 (Level 2)

Jeff Benatar's presentation will examine Hank Jones' blues, extensions, phrasing and idiomatic and rhythmic techniques. Jones' original compositions and transcribed solos of "Peedlum," "Sublime" and "Passing Time" will be analyzed.

MEETING Women in Jazz Committee

CHAIR: Natalie Boeyink Noon-12:55 p.m. Bolden 4 (Level 2)

CLINIC: INSTRUMENT TECHNIQUES

Functional Voice Training Through Jazz Literature and Style

CLINICIAN: Elizabeth Johnson Schafer Noon-12:50 p.m. Bolden 5 (L6) Contemporary singers are an underserved population in terms of functional voice training, and both jazz literature and style offer an impressive array of techniques to train vocal athleticism. Participants will learn how to use jazz to teach skill-building and encourage vocal health. Assistant: Kirk Schafer.

PERFORMANCE: SCHOOL/INSTRUMENTAL

University of Denver Eight Ahead

DIRECTOR: Steve Wiest Noon-12:50 p.m. Conservatory/Elite Foyer (Level 1)

CLINIC: IMPROVISATION Tone, Soul, Timing and

Melodicism: Developing and Teaching the Intangibles of Jazz

CLINICIAN: Rahsaan Barber Noon-12:50 p.m. Foster 2 (Level 2)

CLINIC: BETTER RHYTHM SECTIONS

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Malcolm Lynn Baker, Ken Walker, SteveWiest,
Art Bouton, Alan Hood, Eric Gunnison

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Penetrating To Purpose

CLINICIAN: Robert Hurst Noon-12:50 p.m. Imperial 5A-5D (Level 4)

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Lowdown Brass Band

Noon-12:50 p.m. LeJENds/Storyville Hall (Level 3)

The Lowdown Brass Band, hailing from Chicago, is a horn-driven tour de force. LDB breaks the barrier between audience and performer with its exciting live show, which features dynamic vocalists, powerhouse horns and body movement that gets any wallflower up and on their feet.

PERFORMANCE: COMMUNITY/INSTRUMENTAL

Jazz Groove Peru Big Band

DIRECTOR: Angel Irujo Tarazona

Noon-12:50 p.m.

Visions/Celestin Ballroom E (Level 3)
Jazz Groove Peru is a Peruvian big
band, playing a new kind of music
that mixes Peruvian rhythms and

jazz standards. This fusion has the feeling of Afro-Peruvian *candela*, the mystery of the *huayno*, the elegance of the *criollo* and the swing of jazz.

RESEARCH PRESENTATION The Effects of Physical Practice, Mental Practice and Mental Imagery on Performance of an Improvised Jazz Solo

PRESENTER: Kevin Watson 12:30-12:55 p.m.

Bolden 2 (Level 2)

Strand 10A (Level 2)

This study examined the effect of varied proportions of physical and mental practice on the performance of an improvised solo, and whether the relative efficacy of the experimental practice conditions varied as a function of participants' mental imagery ability.

JJF PERFORMANCE/CLINIC Greensboro Day School Jazz Band DIRECTOR: Randy Mintz 12:30-1:30 p.m.





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JJF PERFORMANCE/CLINIC Jaguar Ice Kold Choir

DIRECTOR: Makalani Jones 12:30-1:30 p.m. Strand 11 (Level 2)

JJF PERFORMANCE/CLINIC Air Academy High School Jazz Ensemble

DIRECTOR: Stoney Black **12:30-1:30 p.m.** *Strand 13 (Level 2)*

GCLINIC: GREAT SAX RECORDINGS

The Most Important Saxophone Recordings of the Last 100 Years

CLINICIAN: Caleb Chapman **1-1:50 p.m.**

Bolden 1 (Level 2)

In this panel session, some of the greatest voices on the saxophone today will share the recordings that have influenced their sound and careers. Panelists include Grammy winners Branford Marsalis, Jeff Coffin, Kirk Whalum and Bob Mintzer.

Informal University Directors Networking Group MODERATOR: John Murphy, UNT

1-2 p.m.

Bolden 4 (Level 2)

RESEARCH PRESENTATION Revisiting James P. Johnson 100 Years Later

PRESENTER: Scott Brown 1-1:25 p.m. Bolden 2 (Level 2)

CLINIC: TEACHING/ EDUCATION - ELEMENTARY

Bringing Jazz Back to America's Greatest Generation and Beyond

CLINICIAN: Kimberlee Goodman **1-1:50 p.m.**

Bolden 6 (L6)

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Clinic: Bill Dobbins & Bill Holman, Talking with Bill Holman:

an Informal Discussion of His Life and Career in Jazz, 1:00-1:50 PM at Bolden 1 (L2), JEN

Presentation: Andy Jaffe, Teaching Duke Ellington Composition Techniques 3:30-3:55 PM at Bolden 2 (L2), JEN

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CLINIC: INSTRUMENT TECHNIQUES Finding Your Dream Sound

CLINICIAN: Jody Espina 1-1:50 p.m. Foster 1 (Level 2) SPONSORS: D'Addario, JodyJazz and Rico Reeds

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

John Mills Times Ten 1-1:50 p.m.

Inspirations/Empire Ballroom (Level 2)

John Mills Times Ten is a high energy, 10-piece ensemble that one expert listener described as Weather Report meets Bill Holman. This group comprises some of the most in-demand musicians from the jazz, club and studio scenes in Austin, Texas. The group plays the original compositions of its tenor saxophonist leader. The band's album *Caffeine Dreams* turned a lot of heads, and its follow-up, *Flying Blind*, is slated for release in January.

PERFORMANCE: PROFESSIONAL/VOCAL Michelle Nicolle Quartet

1-1:50 p.m.

New Voices/Celestin Ballroom A-C (Level 3)
Michelle Nicolle is an Australian singer in the true jazz tradition—a creative and masterful jazz improviser with the technique and vocabulary to match any instrumentalist.

RESEARCH PRESENTATION
In Search of Effective Jazz







Education: An Analysis and Comparison of Pedagogical Methods Employed by Directors of Succesful High School Jazz Ensembles

PRESENTER: Kaitlyn Koch 1:30-1:55 p.m. Bolden 2 (Level 2)

The study being presented compiled and

compared pedagogical techniques of nine high school jazz band directors, all of whom led bands that were selected for the finalist round of the 2012 Essentially Ellington competition hosted by Jazz at Lincoln Center.

RESEARCH PRESENTATION Behind the Spanish Tinge: Jazz as "Drumming-First" Music **PRESENTER:** Tom Van Seters 2-2:25 p.m.

Bolden 2 (Level 2)

Jazz is often described as rhythmfirst music. Could it also be thought of as drumming-first music? This presentation will examine how drum set performance praxis informs the expression of rhythm and percussive attack by non-drummers in jazz.

MEETING Open Office Hour with the JEN Treasurer **PRESIDING:** Tim Fellow

2-3 p.m. Bolden 4 (Level 2)

CLINIC: ARRANGING—VOCAL Vocal Jazz Arranging

CLINICIAN: Paris Rutherford 2-2:50 p.m.

Bolden 6 (L6)

Arranging for the vocal jazz ensemble becomes more fascinating every year, due to expanding difficulty levels, sub-styles and interested groups. This clinic will address effective strategies (both a cappella and with rhythm backing).

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PERFORMANCE: SCHOOL/INSTRUMENTAL

SFJAZZ High School All-Stars Combo with Robin Eubanks

DIRECTOR: Dann Zinn 2-2:50 p.m.

Conservatory/Elite Foyer (Level 1)

The SFJAZZ High School All-Stars Combo. directed by Dann Zinn, is designed to mirror the SFJAZZ Collective in instrumentation as well as select repertoire. The ensemble focuses on writing original compositions and arrangements.

CLINIC: IMPROVISATION

Teaching Improvisation Through Composition: A Progressive Method Using Student-Composed Solos that are Created from an Interactive Online Database of Licks and Resources

CLINICIANS: Paul Levy & Bob Haberstat 2-2:50 p.m.

Foster 2 (Level 2)

Zero to Jazz: Creating a culture of success while fostering a passion for jazz. This clinic demonstrates the use of pre-composed solos by students that accurately navigate chord changes in an authentic fashion through the use of www.shedthemusic.com.

CLINIC: COMPOSITION/ARRANGING

JEN Young Composer Showcase

PRESIDING: Dave Fodor 2-2:50 p.m. Imperial 5A-5D (Level 4)

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL José Aponte and Caribe Club

2-2:50 p.m.

LeJENds/Storyville Hall (Level 3)

Caribe Club blends Afro-Caribbean traditions with jazz improvisational practices and structure. UNT Jazz Studies faculty member José Aponte leads the project on drum set and collaborates with talented jazz performers/educators from the Dallas/Fort Worth area.

JJF PERFORMANCE/CLINIC **Downey High School** Jazz Combo

DIRECTOR: Corneliu Olariu 2-3 p.m.

Strand 10A (Level 2)

JJF PERFORMANCE/CLINIC Oo La La



DIRECTOR: Kelly Kuhnen 2-3 p.m.

Strand 11 (Level 2)

JJF PERFORMANCE/CLINIC **Almaty Youth Jazz Band**

DIRECTOR: Tagir Zaripov

2-3 p.m.

Strand 13 (Level 2)

PERFORMANCE: SCHOOL/INSTRUMENTAL

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also performing:



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DIRECTOR: Steve Torok

2-2:50 p.m.

Visions/Celestin Ballroom E (Level 3)

RESEARCH PRESENTATION How Do We Remember Our Jazz Educators? An Analytical Review of Interviews Over the Past 25 Years

PRESENTER: Michael Kearns

2:30-2:55 p.m.

Bolden 2 (Level 2)

Education has been with jazz from its onset, whether it was private mentoring or learning jazz on the bandstand. With the growth of institutional jazz education, it is appropriate to review how we are capturing the views of jazz educators.

EXHIBITS OPEN Dedicated Exhibit Hour

3-4 p.m.

Elite Hall (Level 1)

RESEARCH PRESENTATION Woody Shaw: Development

Woody Shaw: Development of Style in Three Versions of "The Moontrane"

PRESENTER: Keith Karns

4-4:25 p.m. Bolden 2 (Level 2)

Woody Shaw is one of the most influential jazz trumpeters of the past 50 years. This session examines four elements of Shaw's style as seen in three improvised solos on "The Moontrane."

CLINIC: JAZZ STORYTELLINGJazzy Fairy Tales:

Georgie the Jazzy Giant

CLINICIANS: Susan Mulligan/Louise Rogers **4-4:50** p.m.

Bolden 5 (L6)

Combining jazz and storytelling is a powerful tool for teaching young children. In this session for teachers K – 3, participants will scat and sing the blues with Georgie the Jazzy Giant and his jazzy friends, Ella (first Lady Bug of Jazz) and Charlie (Beboppin' Bird).

PERFORMANCE: SCHOOL/INSTRUMENTAL Arizona State University

Arizona State University
Jazz Septet

DIRECTOR: Benjamin Hedquist **4-4:50 p.m.**

Conservatory/Elite Foyer (Level 1)

The ASU jazz septet is an ensemble comprised of undergraduates, master's





and doctoral students. The ensemble presents original music with bebop, hard-bop, fusion and avant-garde influences.

CLINIC: AFRO-PERUVIAN JAZZ Afro-Peruvian Jazz Music: Incorporating a New Sound to Your Repertoire

CLINICIAN: Gabriel Alegría

4-4:50 p.m.

Foster 1 (Level 2)

Afro-Peruvian jazz music is the newest sound to come from Latin America. This clinic will include live demonstrations by The Afro-Peruvian Sextet, rhythmic analysis, a discussion of instruments, resources for further study and complete information about opportunities to travel and perform in Peru. Laura Andrea Leguia, Freddy Huevito Lobaton and Yuri Juarez will be assisting. **SPONSORS**: The Afro-Peruvian Foundation for the Arts and RS Berkeley Musical instruments

CLINIC: JAZZ ENTREPRENEUR The Artist Entrepreneur: Unlocking and Nurturing The Creative Process CLINICIAN: Ron McCurdy

4-4:50 p.m.

Foster 2 (Level 2)

This presentation offers strategies for helping emerging artists unlock the creative process, thus resulting in the development of Big Idea Projects. Additionally, this session examines the business and logistical aspect of mounting and sustaining careers in the arts.

SPONSORS: Disney's All American College Band

PERFORMANCE: COMMUNITY/VOCAL

MJC (Miami Jazz Cooperative) Voices

DIRECTOR: Larry Lapin





4-4:50 p.m.

New Voices/Celestin Ballroom A-C (Level 3)
The mission of the MJC Voices is to inspire, educate, maintain interest in and create enthusiasm for jazz in South Florida. The personnel include professional musicians, educators, students

and amateurs who are dedicated to the art of jazz ensemble singing.

PERFORMANCE: SCHOOL/INSTRUMENTAL James Morrison Academy

Jazz Orchestra

DIRECTOR: James Morrison **4-4:50** p.m.

Visions/Celestin Ballroom E (Level 3)

Australia's premier college big band, the JMA Jazz Orchestra, led by James Morrison himself, performs original compositions and arrangements by Australian artists and a wealth of new work written by current students in the band.

RESEARCH PRESENTATION The Lost Tradition: Revisiting Early Jazz Bass Playing

PRESENTER: Matthias Heyman
4:30-4:55 p.m. Bolden 2 (Level 2)
This presentation looks beyond the myths that surround early jazz bass playing by exploring New Orleans' most important bassists from a historical and technical perspective.
Matthias Heyman will demonstrate how these influential musicians are still relevant today.

SPONSOR: University of Antwerp (Belgium)

Los Angeles Harbor College Jazz Combo

DIRECTOR: Ann Patterson 4:30-5:30 p.m. Strand 10A (Level 2)









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JJF PERFORMANCE/CLINIC Illinois Wesleyan University Unlicensed Syncopation

DIRECTOR: Andrew Dahan 4:30-5:30 p.m. Strand 11 (Level 2)

JJF PERFORMANCE/CLINIC Conservatorio Amadeo Roldán Jazz Orchestra

DIRECTOR: Enrique Rodriguez **4:30-5:30 p.m.** *Strand 13 (Level 2)*

CLINIC: INSTRUMENT TECHNIQUES

Brass Clinic

CLINICIAN: Tom "Bones" Malone **5-5:50 p.m.**

Bolden 1 (Level 2)

Trombonist Tom Malone, formerly of the band featured on David Letterman, will discuss topics such as breathing, mouthpiece, instrument choice, articulation, embouchure, range and endurance. **SPONSOR**: Conn-Selmer

CLINIC: PRE-JAZZ INFLUENCES Jazz, A Gumbo Birth

CLINICIAN: John Beasley

5-5:50 p.m. Bolden 6 (Level 2)

This session examines how opera arias, ragtime, blues, French-Creole dance music, marches, hymns and tangos influenced gospel and jazz piano styles. These interactions led to explorations in syncopation and embellishment of melody that produced ragtime and blues rhythms. Jazz was born from this stew of diverse cultures, creating a unique American art form.

CLINIC: Instrument techniques

Cross Rhythms: Lecture and Demonstration

CLINICIAN: Joe Chambers

5-5:50 p.m.

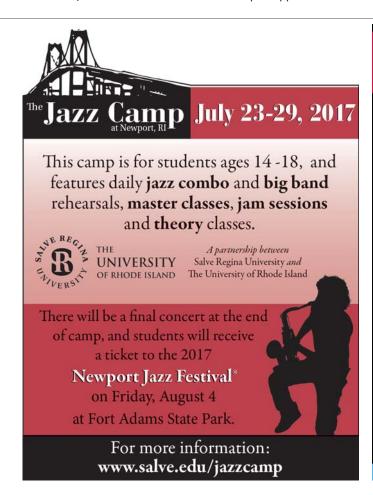
Imperial 5A-5D

(Level 4)

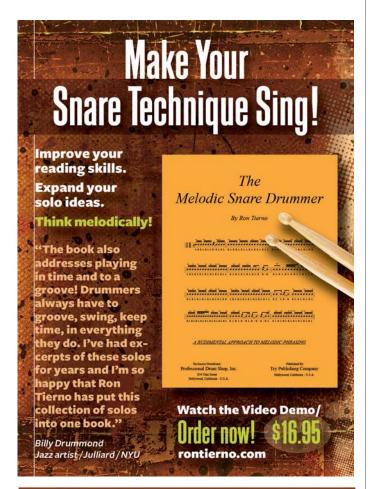
This session focuses on the relationship between jazz swing and Latin clave, and the utilization of these forms and rhythms in composing, arranging and improvisation. This presentation will impart fundamental teaching techniques applicable for all instruments.



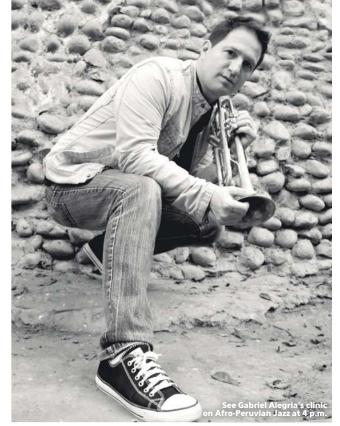












PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

POEM: Pasqua, Oles, Erskine, Mintzer

5-5:50 p.m.

LeJENds/Storyville Hall (Level 3)

Alan Pasqua, Darek Oles, Peter Erskine and Bob Mintzer are four of the most prolific musicians on the jazz scene today, as well as colleagues at the USC Thornton School of Music in Los Angeles. They have been playing together as a unit for roughly

SPONSORS: USC Thornton School of Music and Eastman Saxophones-Mintzer

CLINIC: PERFORMANCE TECHNIQUE

Taking the S.T.A.G.E.: Performance Techniques Every Musician Should Master

CLINICIAN: Jennifer Madsen

6-6:50 p.m.

Bolden 5 (Level 2)

With Cheryl Bentyne of The Manhattan Transfer.

PERFORMANCE: SCHOOL/INSTRUMENTAL HKIED University Pentatonic Jazz Fusion Band

DIRECTOR: Sheung-Ping Lai

6-6:50 p.m.

Conservatory/Elite Foyer (Level 1)

The Pentatonic Jazz Fusion Band (P.J.F.B.), formerly the HKIED Jazz Ensemble, first performed at the JEN 2014 Conference. The band introduces a new form of Chinese jazz fusion, incorporating folk elements, contemporary jazz harmony, funk rhythm and free improvisation.

CLINIC: INSTRUMENT TECHNIQUES

Modern Saxophone Techniques: Tips for Success

from a No. 1 Billboard **Chart-Topping Saxophonist**

CLINICIAN: Frank Catalano 6-6:50 p.m.

Foster 1 (Level 2)

Frank Catalano will give saxophonists helpful tips as well as provide attendees with insight on how they can develop new techniques to advance their careers to the next level.

SPONSORS: D'Addario, Hal Leonard, JodyJazz, Rico Reeds, Yamaha and Reunion Blues Cases

CLINIC: INSTRUMENT TECHNIQUES Teachable Points in Helping Students Create Their Own Bass Grooves and Lines

CLINICIAN: Joe Santerre 6-6:50 p.m.

Foster 2 (Level 2)

This presentation will discuss some techniques and ideas to use when helping bass students create their own bass grooves. Demonstration points will include: starting basic, adding notes, adding rhythms, using range, using anticipations, using delayed attacks, etc. **SPONSOR**: Berklee College of Music



PERFORMANCE: SCHOOL/VOCAL **University of Miami Frost School of Music Extensions**

DIRECTOR: Kathryn Reid 6-6:50 p.m.

New Voices/Celestin Ballroom A-C (Level 3) The Frost Extensions is the top jazz vocal ensemble of the Jazz Vocal Performance program at the University of Miami. This award-winning ensemble performs a varied repertoire, from traditional vocal jazz to more modern literature with pop and contemporary influences arranged by students, faculty and alumni.



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D JJF PERFORMANCE/CLINIC Illinois Central College Vocal Jazz

DIRECTOR: Julie Clemens

6-7 p.m.

Strand 11 (Level 2)

D JJF PERFORMANCE/CLINIC

✓ National Jazz Workshop
Jazz Ensemble

DIRECTOR: Matt Niess

6-7 p.m.

Strand 10A-B (Level 2)

PERFORMANCE: SCHOOL/INSTRUMENTAL

University of Central Oklahoma Jazz Ensemble I

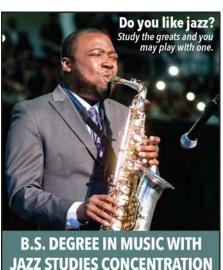
DIRECTOR: Brian Gorrell

6-6:50 p.m.

Visions/Celestin Ballroom E (Level 3)

The University of Central Oklahoma's Jazz Ensemble I has consistently received nationally recognized accolades since 1974. In 2012 and 2016, it was recognized in DownBeat's Student Music Awards. In 2013, Jazz Ensemble I was one of only two collegiate jazz groups to perform at the Midwest Clinic, and this will be UCO's third performance at JEN.

SPONSOR: Dr. Larry Sherman UCO Jazz Division Support Fund



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PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Stanton Moore

6:30-7:20 p.m. LeJENds/Storyville Hall (Level 3)

REGISTRATION OPEN WILL CALL ONLY

7-8 p.m. Elite Foyer (Level 1)

PERFORMANCE: SCHOOL/VOCAL **University of North Texas Jazz Singers**

DIRECTOR: Jennifer Barnes 8-8:45 p.m.

Inspirations/Empire Ballroom (Level 2)

The University of North Texas Jazz Singers is the premier vocal jazz ensemble within the Division of Jazz Studies in UNT's College of Music. The group will perform a challenging and varied program, emphasizing close vocal harmonies, cutting-edge repertoire and improvisation.

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Preservation Hall Legacy Band

9-9:45 p.m.

Inspirations/Empire Ballroom (Level 2)

The Preservation Hall Legacy Band is the premier ensemble of the most tenured artists from the greater PH Collective. Each performer bears a unique connection to the earliest practitioners of jazz itself, some by bloodline, but all are united by the sheer power of tradition.

PERFORMANCE: PROFESSIONAL/INSTRUMENTAL

Sean Jones Quartet

10-11 p.m.

Inspirations/Empire Ballroom (Level 2)

SPONSOR: Yamaha

JAM: PRO NETWORK HANG 11:30 p.m.-1:30 a.m. Vitascope (Level 3)

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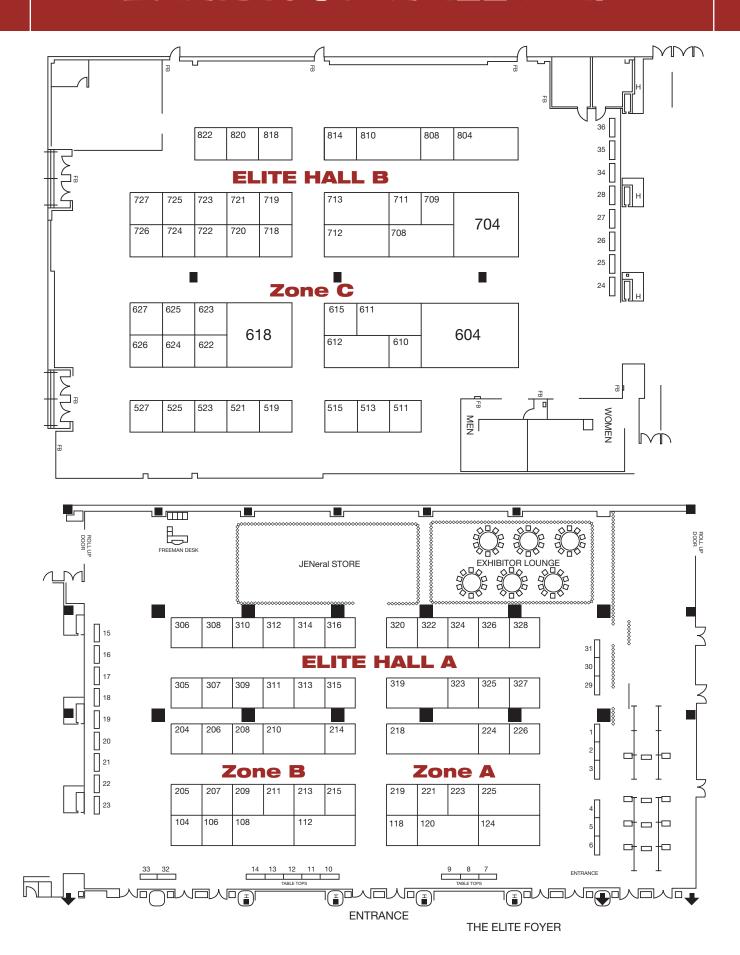
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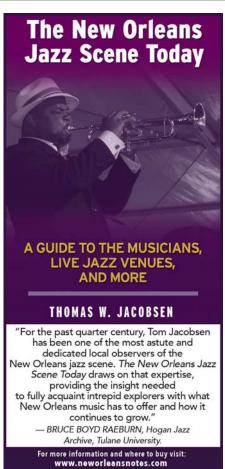


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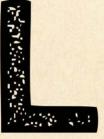
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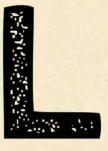
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The Keynote

Kirk Whalum speaks at the JENeral Session, Thursday at 2 p.m.

Kirk Whalum has a lot to say about jazz, jazz education and the spirituality of this music. As the keynote speaker for the JEN Conference this year, don't miss the inspiration Whalum spreads! The JEN Guide got a preview when New Orleans-based journalist David Kunian caught up with the Grammy-winning saxophonist.

David Kunian: Why is an education in jazz important?

Kirk Whalum: Good question. One of the primary distinctions of this music is virtuosity. There are others, but [the foundation is] training and that which is handed down over generations. Those of us who participate in jazz education are sometimes on the periphery, but we are very serious about it. Sometimes a little *too* serious about the education. And the folks who do this for a living, they are quite serious about it. Now that jazz has evolved into the legitimate genre of musical instruction in music departments, we should ask hard questions about it.

Kunian: What are, for you, the necessary parts of a jazz education?

Whalum: I can't speak to what is the pedagogy because that's not my field of expertise, but I can speak to what I look for when I hire someone. I hire quite a lot of young jazz musicians in my band and play with a lot. The things that are important to me are the body of information and an appreciation for the history of this music; those things are a given. I think there are other areas that folks like me can champion. And one of them, for me, is this: Should we be talking about the spiritual aspect of this music? Also, should we be emphasizing the nurturing of new music, or should we be emphasizing the preserving of this music and building blocks of the music on which we build?

Kunian: How do you feel about the spiritual aspects of this music, and how do you convey it?

Whalum: Well, I'm not the first with this. Mary Lou Williams and even Satchmo in his way, and of course John Coltrane would be the ultimate example of that. There are folks, myself included, who consider the spiritual aspect of this music as axiomatic to its purpose. It's a self-analysis type of question that needs be promoted by those who take up this music. I've been accused of being too serious about this, and yet it's funny, at the same time, I'm also accused of commercializing this music. I would argue with those who say that I'm too serious by saying, "Wait, I'm one of the ones out here saying, 'Let's make this music accessible, and let's put it out in the marketplace in such a way that is relevant right now."

But underneath it all, we are asking ourselves the important questions of what are you saying and what are you representing here that is meaningful—besides saying, "These are pretty chords."

Kunian: Yeah, what are you saying and *how* are you saying it? So, how do you feel about the current state of jazz educaton in this country?

Whalum: That is a question I would tiptoe around because I don't have a full-time job in jazz education, but I know so many stalwart instructors whom I've played with. From the outside looking in, I see two trends.



One kind of excites me and the other kind of worries me. There are ever more intrepid jazz musicians, singers and players. They are younger and younger. And there seems to be a trend back toward making sure, in a social justice way, that we make available the resources like free access to instruments to nurture that. And again, the social justice part of that is huge to me. So, there's that.

Then the thing that worries me is that there seems to be—I hear a lot of notes, and I'm not moved as often as I would like to be. I go back to Dave Brubeck who said that jazz is the music of freedom, and the improviser has this platform that celebrates the equality and the egalitarian dream of this country and all civilizations. Those who were marginalized for whatever reason entered into jazz as a [realm] of equality, where I am duty bound to listen to what you have to say and value it. It doesn't matter where you came from. That is awesome. And yet we still have to address that disconnect that I tend to hear with some of these young musicians who are laying it down. There is no evidence or emotion or connection to the content beyond the notes.

Kunian: I've noticed it also. A lot of jazz guys are playing a lot of notes, and the tunes are complex, but it's not speaking to me. And it doesn't sound like it's coming from anything. That might be why it has trouble appealing to an audience beyond other jazz musicians.

Whalum: Yes, and a lot of it doesn't swing. And when I say swing, we have to analyze that word, too. What I mean is—and maybe "groove" is another way of saying that. At the end of the day, you can go back as far as you want, and that music made people want to move. So, fast-forward to now, and Kenny Garrett's new record, *Do Your Dance!* Life without music is insufferable, but you need to add dance in there, too. What African culture brought to the picture is the axiomatic aspect of movement, of dance, of feeling the music. That's not a racial commentary. It's about the music.

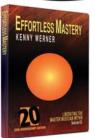
Kunian: You have to be able to move to it, whether you're dancing or tapping your toes.

Whalum: I would zero in on that even more: When it's *really* swinging, you have to restrain yourself from getting up and moving to it. If you are tapping your feet, that's because you can't or don't want to get out of your seat.

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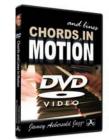
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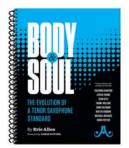


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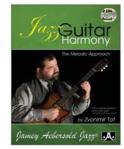


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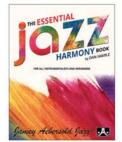
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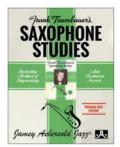


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